Master Plan Schemes Presentation

April 25th 2006
Steps taken to date

- Goals Workshop with Trustees
- Assessment of Existing Facilities Condition
- Programming meetings with Departments on each campus
- Charrette with Campus / Community
- Charrette with Green Campus Focus Group

The French word, "Charrette" means "cart" and is often used to describe the final, intense work effort expended by art and architecture students to meet a project deadline. This use of the term is said to originate from the École des Beaux Arts in Paris during the 19th century, where proctors circulated a cart, or “charrette”, to collect final drawings while students frantically put finishing touches on their work.

Similarly, our charrette work sessions embody this intense effort by the stakeholders to collaboratively shape the new vision for the College of Marin.
Development of Master Plan Schemes through Collaboration with Stakeholders

A community focused on a Common Goal
Overview of Charrette Process

24th and 25th March

6th and 7th April
24th March at Kentfield Campus
Kentfield Campus
Common Themes

No.  | Common Themes:  
--- | ---

**Natural elements/sustainability themes**

1)  | Preserve view of Mt. Tam
2)  | Kentfield should have a community garden/arboretum
3)  | Green/open space is a very important campus theme
4)  | Un-channel/naturalize creek
5)  | Save redwoods/exceptional trees
6)  | Buildings on campus should be sustainable
7)  | Creek should be the center of campus
8)  | Mt. Tam should be the entry focal point for the campus
9)  | Should install solar panels on roofs
Kentfield Campus

Common Themes

- Building elements/components on campus
- Multi-story parking
- Subterranean parking (esp. under science center site)
- Buildings should be clustered into similar disciplines
- There should be a central student/community open space for gathering
- Campus needs a formal sense of arrival
- More parking close to the Fine Arts building
- There should be a community center building on campus
- Corner of Sir Francis Drake and College Ave. should be entry focal point
- Bridge over street connecting campus with parking lots
- Preserve bike paths
- Neighbor's views should be taken into consideration regarding building height
- Outdoor social amphitheater
- Bridge over creek
- Centralized Parking
- Student union/services and library should be center of campus
Kentfield Campus
Common Themes

No.  Common Themes:

Buildings that should be saved:
25) Fusselman
26) Admin (promenade element)
27) Dickson

Buildings that should be demolished:
28) Science Center
29) Admin
30) Olney
31) LRC
32) Business Center
6th April at Kentfield Campus

Kentfield Campus

Overview of Tables A, B, C, D
Kentfield Campus
A Community focused on a Common Goal
Kentfield Campus
Common Themes

<table>
<thead>
<tr>
<th>No.</th>
<th>Common Themes:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Natural elements/sustainability themes</td>
</tr>
<tr>
<td>1)</td>
<td>Preserve view of Mt. Tam</td>
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<td>2)</td>
<td>Kentfield should have a community garden/arboretum</td>
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<td>6)</td>
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# Kentfield Campus

## Common Themes

<table>
<thead>
<tr>
<th>No.</th>
<th>Common Themes:</th>
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<tbody>
<tr>
<td>10)</td>
<td>Multi-story parking</td>
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<td>Subterranean parking (esp. under science center site)</td>
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</tr>
<tr>
<td>12)</td>
<td>Buildings should be clustered into similar disciplines</td>
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<tr>
<td>13)</td>
<td>There should be a central student/community open space for gathering</td>
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</tr>
<tr>
<td>14)</td>
<td>Campus needs a formal sense of arrival</td>
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</tr>
<tr>
<td>16)</td>
<td>There should be a community center building on campus</td>
<td>2</td>
</tr>
<tr>
<td>17)</td>
<td>Corner of Sir Francis Drake and College Ave. should be entry focal point</td>
<td>2</td>
</tr>
<tr>
<td>21)</td>
<td>Outdoor social amphitheater</td>
<td>2</td>
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</tbody>
</table>

**Buildings that should be saved:**

| No. | Buildings                                                                 | out of 4 total |
|-----|                                                                          |----------------|
| 25) | Fusselman                                                                 | 2              |
| 27) | Dickson                                                                   | 1              |
Table A - KTD

Presence on College Ave. with main academic bldg with "fingers" in E-W orientation
Parking under buildings

Provide a variety of gathering spaces and a pond
Presence on Sir Francis Drake with a view to Mt. Tam
Table B - KTD

Incorporate tree lined alley along College Ave.

Provide a pond

Dense student housing on existing residential lots

Amphitheater for graduation, classes, and student gathering
Table C - KTD

Create a large building that incorporates cafes, art gallery, library, computer center, museum, presentation hall, and media center on College Ave. with parking provided underneath.

Keep quad clear of buildings, leave a large central open space

Housing on lot 15 and off of Kent Ave.

Second floor of Student Union removed, add grass roof, renovate interiors to meeting rooms opening to creek area
Table D - KTD

Design the experience - visitors to feel a sense of space when they enter campus. All systems should be made visible to everyone that walks around so they are educated on the "process" of sustainability.

Elements of COM: composting, dining services, energy, environmental literacy, habitat restoration, mgt. systems, purchasing, transportation, waste production, water
25th March at Indian Valley Campus

Indian Valley Campus

Overview
Indian Valley Campus
Common Themes

No.  Common Themes:

1)  Sustainability
2)  Campus needs gathering space
3)  Gardens - Organic Food
4)  Use existing building footprints
5)  Cluster toward entrance
Indian Valley Campus
Common Themes

**No.** Building elements/components on campus
6) Auto-Tech is important
7) Add more student amenities
8) Campus needs theatre
9) Community Center
10) Parking should be closer to buildings
11) Housing is a good option
12) Partnerships
13) Campus needs Library
   Campus needs constant servicing
14) (custodial, heat, etc.)
Overview of Tables A, B, C

7th April at Indian Valley Campus

Indian Valley Campus
Indian Valley Campus
A Community focused on a Common Goal
Indian Valley Campus
Common Themes

<table>
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<th>No.</th>
<th>Common Themes</th>
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<tbody>
<tr>
<td>1</td>
<td><strong>Natural elements/sustainability themes</strong></td>
<td></td>
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<tr>
<td>2</td>
<td>Sustainability</td>
<td>3</td>
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<tr>
<td>3</td>
<td>Campus needs exterior gathering space</td>
<td>2</td>
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<tr>
<td>4</td>
<td>Gardens - Organic Food</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>Use some existing building</td>
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</tr>
<tr>
<td>6</td>
<td>Concentrate use then plan for expansion</td>
<td>2</td>
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<tr>
<td>7</td>
<td>Teach programs that take advantage of site, Environmental, Biology, Health</td>
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<tr>
<td>8</td>
<td>Acknowledge past / history / cultural assets</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>Dog Park</td>
<td>1</td>
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<tr>
<td>10</td>
<td>Minimal impact housing (like rammed earth, straw bail, yurts)</td>
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</tr>
<tr>
<td>11</td>
<td>Graduated parking, closest ADA, then, carpool, bus, EV, and hybrid; gas farthest</td>
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</table>
Indian Valley Campus
Common Themes

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<tbody>
<tr>
<td>11</td>
<td>Vehicle Technology program at this site</td>
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<td>12</td>
<td>Add more student amenities</td>
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<td>13</td>
<td>Campus needs large indoor assembly space</td>
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<tr>
<td>14</td>
<td>Community Center</td>
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<tr>
<td>15</td>
<td>Only Accessible parking near buildings</td>
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<tr>
<td>16</td>
<td>Housing is a good option</td>
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<td>17</td>
<td>Partnerships</td>
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<td>18</td>
<td>Campus needs Library</td>
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<td>19</td>
<td>Conference Center</td>
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<td>20</td>
<td>Facilities should be adaptable</td>
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<tr>
<td>21</td>
<td>Distance Learning</td>
<td>1</td>
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<tr>
<td>22</td>
<td>Artist Live Work Studios</td>
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<tr>
<td>23</td>
<td>Ceremonial/ meditative landscaped areas</td>
<td>2</td>
</tr>
<tr>
<td>24</td>
<td>Health Wellness Center</td>
<td>3</td>
</tr>
<tr>
<td>25</td>
<td>Define zones on site</td>
<td>2</td>
</tr>
<tr>
<td>26</td>
<td>Better lighting and signage</td>
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<td>27</td>
<td>Library</td>
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<tr>
<td></td>
<td>Buildings that should be demolished:</td>
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<tr>
<td>28</td>
<td>Admin</td>
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Table A - IVC

Center for Sustainability
Demo current Admin buildings create Memorial Grove
Add student amenities like new one stop/ lodge building opposite drop off
Zone site by noise generation

Wellness center with holistic therapy, in Ohlone
Provide international, student, & faculty housing, in Miwok or beyond
Campus examples of energy generation opportunities
Housing to South, higher on the site
Table B - IVC

New unified building- multi purpose Technology Center/ Admin
Convert existing Miwok buildings into Green Life Retreat center with partners.
Maintain Auto shop and build in new Career Center in Pomo foot print

Expand PE area into the Harry Moore Wellness Center / Community Ed.
Existing Library to be used as Multi-purpose assembly space.
Restore landscape at existing Admin and portions of parking lots.
Restore cultural resources
Eco-farm and student housing to the North
Table C - IVC

Concentrate General Education Zone and expand the natural areas

Play up the creek, create natural gateways

Link life learning drop off to academic zone with a pedestrian bridge

Reuse existing building footprints to minimize impact to site.

Pomo to be Industrial/Work Zone, Miwok Partnership Zone

Wellness, pool, and housing Zone.

Parking at Northeast, shuttle further into campus