SPEECH/COMMUNICATION ASSESSMENT
Performance Course Evaluation for (circle one) SPCH 110, SPCH 122, or SPCH 132
Spring 2013

Instructions: Circle the word that best matches the degree to which you’ve learned the following skills.

- **Written, Oral and Visual Communication:** Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.

  - Drafting Outlines
  - Presenting Speeches
  - Creating and Explaining Visual Aids

- **Scientific and Quantitative Reasoning:** Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.

  - Support Claims/Assertion, Reason with Evidence
  - Recognize Faulty Reasoning and/or Unsupported Assertions

- **Critical Thinking:** Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.

  - Distinguish between Facts, Values and Policies
  - Recognize Assertions (unsupported claims)
  - Identify Fallacies

- **Problem Solving:** Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.

  - Topic Fits Specific Assignment Goals (inform vs. persuade)
  - Select an Appropriate Pattern of Organization

- **Information Literacy:** Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.

  - Search Data Bases and Reference Areas for Support
  - Cite Sources during Presentations and in Bibliography