## ANTHROPOLOGY – GENERAL EDUCATION COURSES

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

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<tbody>
<tr>
<td>ANTHRO 101 Introduction to Physical Anthropology</td>
<td>F2014</td>
<td>4</td>
<td>4</td>
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<td>ANTHRO 102 Introduction to Cultural Anthropology</td>
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GENERAL EDUCATION SLOS
WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS? What assessment tools do you use? Assess only SLOs that you rated 4 or 5.

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<tbody>
<tr>
<td>ANTH 101</td>
<td>Research Paper, short answer essay questions, in class discussion</td>
<td>Research Paper, short answer essay questions, in class discussion, in class activities</td>
<td>Research Paper, short answer essay questions, in class discussion, in class activities</td>
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### ANTHROPOLOGY – GENERAL EDUCATION COURSES

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
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<tbody>
<tr>
<td>ANTH_101</td>
<td>Introduction to Physical/Biological Anthropology</td>
<td>Revise Course</td>
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<tr>
<td>ANTH_102</td>
<td>Introduction to Cultural Anthropology</td>
<td>Revise Course</td>
</tr>
</tbody>
</table>

#### Expected Outcomes for Student:

**ANTH_101**

1. Define the basic terms and concepts associated with evolutionary theory and its history.
2. Explain the subfields of biological anthropology as well as the overall discipline of anthropology.
3. Relate concepts associated with the scientific method, including: research design, hypothesis formulation, review of literature, testing, null hypothesis, probability, correlation, validity, reliability, measurement of tendencies, sample vs. a population, standard deviation, deviation from the mean, mean, median, mode, chi square, t test and how these relate to scientific inquiry.
4. Name basic terms associated with anatomy and osteology and explain how these relate to the study of evolution.
5. Name basic terms and concepts associated with primatology and how these relate to the study of evolution as well as modern primates.
6. Utilize the terms, concepts, sites which are associated with the fossil record and its interpretation, traditions of research and discovery, methodology and the differences between fact and interpretation.
7. Explain the general makeup of a cell as well as the difference between Mitosis and Meiosis.
8. Employ basic Punnett squares including interpretation of results.
9. Recall basic terms associated with anatomy and osteology and how these relate to the study of evolution.

**ANTH_102**

1. Apply a theoretical perspective of cultural anthropology.
2. Recall conceptual terminology associated with cultural anthropology.
3. Explain the relationship between cultural anthropology and social sciences.
4. Identify ethnographic locations and relate the cultural socialization behaviors.
5. Recognize the importance of cultural tolerance and cross-cultural understanding.
## NTH_103
Globalization and Peoples and Cultures of the World

**Expected Outcomes for Student:**
1. Recall basic terminology and concepts associated with ethnology and ethnography.
2. Apply concepts associated with Theories of Social Stratification.
3. Locate selected regions and ethnic groups and identify their present living conditions and recent events.
4. Examine child soldiers, child labor, the exploitation of women and children, and the relationship between these behaviors and how it impacts entire regions and cultures.
5. Describe racial violence, ethnic cleansing, religious hatred, genocide, the use of the military, death squads, role of the international gem trade, the drug trade and the marketing of body parts.
6. Explain why elites both local, regional, and international work together and how this impacts issues like land reform, freedom, education, life expectancy, human rights and the retention of traditional elements of culture.

## ANTH_110
Introduction to Archaeology and Prehistory

**Expected Outcomes for Student:**
1) Analyze major artifact types and ecofacts and be familiar with some key archaeological discoveries;
2) Discuss ethical controversies in the field of archaeology;
3) Appraise and be able to distinguish an author's hypothesis with understanding whether it is supported by archaeological evidence;
4) Inventory on an anthropological dig with a working knowledge of vocabulary, archaeological methods, and theory.

## ANTH_208
Magic, Folklore, and Healing

**Expected Outcomes for Student:**
1. Define what a belief system is using anthropology as a base.
2. Recognize how belief systems have a pattern which anthropologists study.
3. Explain traditional practices relating to the use of magic, witchcraft, and shamanism.
4. Contrast the difference between secular belief systems and systems based upon the power of spirits and the supernatural.
5. Demonstrate an appreciation of folklore as a subdiscipline of anthropology and how it relates to the above areas.