### Student Affairs

#### 2011-2012

**Division and Program-Level SLOs and anticipated measures/evidence**

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<th>Academic Year (AY)</th>
<th>Division Wide Student Learning Outcome</th>
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<td>AY 2011-2012</td>
<td>Identify and utilize college resources that support student success</td>
<td>PLSLO #1: Demonstrate knowledge of ASCOM and/or college clubs.</td>
<td>Measures: (a) Pre/Post Survey (b)</td>
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**Describe/Discuss the result of PLSLO #1**

At the beginning of the fall semester, department level SLOs were shared with student leaders on the Associated Students board (ASCOM) and student leaders in the different clubs on campus. These students were administered a survey to evaluate their knowledge of college resources. This survey informed us how much student knew about college resources. The results informed us that students were not able to identify and utilized college resources that would support student success because they were not able to demonstrate knowledge of ASCOM and/or college clubs.

**Describe how the results of the assessment were disseminated and to whom? (What was the program’s process for reviewing the results and discussing the implications of the results?)**

Data from the surveys were analyzed shared with the student leaders in ASCOM and with the dean of enrollment management, as well as with staff in the student affairs office and the office of research planning. After these discussions, the implication that came forth is the need to inform students about ASCOM and college clubs much earlier in the semester so students can take advantage of these resources. Strategies have been discussed to increase the students’ knowledge of college resources. Data collected and analyzed impacted the discussion and the development of strategies on how information is disseminated to students about campus resources.

**Discuss how the results were used to either: confirm the SLO was successfully met, and/or how the program generated strategies for program modification.**

The results informed us that students eventually do identify and utilized college resources. But the program has generated strategies for program modification. We need to definitely inform students much earlier about college resources. We need to inform students of college resources.

**If applicable, discuss program modifications changes and timeline for implementation of changes.**

Changes as to the information available to students will be considered and changes will take during the summer months in time for the beginning of the Fall Semester, 2012. The impact of any changes will be monitored and reported in the Student Affairs SLO annual report. This report will be completed at the end of the spring 2013 semester.

We will inform students of college resources through the student portal, the college’s website, flyers and posters, as well as informing students through the student clubs as an informational item, as well as informing the associated students group (ASCOM) in the same manner.

**What resources are needed to improve your program?**
Funds need to improve the program will come from the student affairs budget, as well as the associated students’ budget. Staffing to provide this information will come from student work study assistants and the office of student affairs.
1. How did you gain information about the Associated Students, College of Marin (ASCOM) and/or campus clubs? (Check all that apply)

- College Website: 72% (13 respondents)
- Friend: 50% (13 respondents)
- Classmate: 23% (6 respondents)
- Class Schedule: 0% (0 respondents)
- Other: 27% (7 respondents)

Total Responses: 26

2. How much did you know about ASCOM or campus clubs when you first enrolled at College of Marin?

- Very little: 63% (17 respondents)
- Some knowledge: 22% (6 respondents)
- Sufficient knowledge: 4% (1 respondent)
- A great deal: 11% (3 respondents)

Mean: 1.63  Standard Deviation: 1.01

3. What are you hoping to gain by being involved with ASCOM and/or campus clubs? (Mark all that apply)

- Meet new friends: 8% (2 respondents)
- Learn how campus works: 4% (1 respondent)
- Knowledge of campus resources: 12% (3 respondents)
- All of the above: 77% (20 respondents)
- Other: 23% (6 respondents)

Total Responses: 26