PROGRAM REVIEW SLO ASSESSMENT RESPONSE SHEET

Completed program review SLO sections are read and reviewed by members of the Student Learning Outcomes Assessment Committee (SLOAC) using the prompts and questions below. Each program review SLO section is then designated as In Progress or Proficient. This assessment of the SLO section of program review will be made available to the budget subcommittee and to the Planning and Resource Allocation Committee and to the program faculty and staff that submitted the program review.

1. Examples of SLOs addressed in courses, degrees, and programs are:
   - Exceptional (because)______________________________________________
   - Sufficient (because)______________________________________________
   - Incomplete/insufficient____________________________________________

2. Evidence and analysis of SLO assessments for courses, degrees, and programs are:
   - Exceptional (because)______________________________________________
   - Sufficient (because)______________________________________________
   - Incomplete/insufficient____________________________________________

3. Questions and issues raised by SLO assessment are:
   - Thoughtfully analyzed______________________________________________
   - Relevant to the courses, degrees or programs________________________
   - Incomplete/insufficient____________________________________________

4. Interventions, based upon outcomes evidence, are:
   - Described without an assessment plan for proposed interventions________
   - Described with an assessment plan for proposed interventions__________

5. Examples of equipment or activities funded in the last program review that were based upon SLO assessments:
   - Have been reviewed and data of the impact of the intervention presented________
   - Have not been reviewed and/or data not presented____________
   - Not applicable________

6. Based on the review, the SLO section of the program review is:
   - In Progress__________ Proficient__________

SLOAC MEMBERS:
DATE:_____________________