## Misc Instructional Requests

<table>
<thead>
<tr>
<th>Art</th>
</tr>
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<tbody>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Dental Assisting</td>
</tr>
<tr>
<td>Drama</td>
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<tr>
<td>Geography</td>
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</table>
II. Miscellaneous Instructional Materials Account

This section will be filled out by faculty and reviewed by the Department Chair, the Area Dean, the Technology Committee, PRAC.

Note: This is for things to help faculty teach – not necessarily used directly by students, such as supplemental materials, audio/visuals/maps, subscriptions, etc.

<table>
<thead>
<tr>
<th>Annual Cost</th>
<th>Previous Cost</th>
<th>Discipline Area</th>
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</thead>
<tbody>
<tr>
<td>760.88</td>
<td>0.0</td>
<td>Art History</td>
</tr>
</tbody>
</table>

What kind of things do you generally use this money for?


Justification for Item (See Rating Rubric)

1. Who will use these materials? How? Will it be shared with other disciplines?

THE ONE-TIME TOTAL COST FOR THESE ITEMS IS LISTED ABOVE. THERE IS NO ANNUAL COST, JUST A ONE TIME PAYMENT. College of Marin has no Art History video library. The Fine Art Department should absolutely have its own collection of videos, primarily for use in Art History courses, but also valuable for use in studio classes as these videos often focus on techniques, inspiration, and style. Other departments, such as History, Philosophy, or Communication Studies could also check out these videos from the Fine Art Department for their use. These videos are not available on youtube, and even when they are they are not reliably available as copyright protection often leads to their removal. These videos would be housed in the art department, but could be made available for check out to other disciplines, particularly history.

2. How will these materials benefit student learning?

These videos allow instructors to provide another perspective on Art History, and meet several, sometimes all of the Art History SLOs. These videos cover the course content in Art 101, Art 102, Art 103, Art 104 (especially contemporary art videos), Art 105, and Art 106. Given the broad range of eras and artists covered, it would directly address every SLO, from defining art history, to observing the visual elements of art, to comparing and contrasting visual expressions, to understanding the relationship between art and its socio-cultural context. In addition, it could be used effectively in a lesson to encourage students to express their own ideas in response to works of
art. Although slides can show what these artworks look like, videos not only provide another conceptual perspective, but allow for a deeper investigation into the appearance of the artworks by allowing for a variety of moving camera angles, etc. Several of these videos are rare and difficult to find, for example, those on specific artists/artworks or the video about the work of women artists in the western world. Many of these videos could also be shown in the College of Marin Gallery as additional educational resources for visitors.
## Miscellaneous Instructional Materials Account

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<tr>
<th>Annual Cost</th>
<th>Previous Cost</th>
<th>Discipline Area</th>
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<tbody>
<tr>
<td>1063.0</td>
<td>0.0</td>
<td>Biology/ELND</td>
</tr>
</tbody>
</table>

### What kind of things do you generally use this money for?

- 4 pH Sensors at $79/each: $316 total
- 1 Adv. Biology lab book: $48 total
- 1 O2 Sensor at $188/each: $188 total
- 2 PAR sensors at $189/each: $378 total
- 2 Biochambers at $19/each: $38 total
- 1 cap for DO probe at $45/each: $45 total

**TOTAL FOR ALL $1013 PLUS $50 SHIPPING SO $1063.00**

### Justification for Item (See Rating Rubric)

#### 1. Who will use these materials? How? Will it be shared with other disciplines?

These are a one-time purchase for the Biology 110 Labs, Biology 162, Biology 138, Biol/Enld 160. Students must conduct tests to assess variables such as temperature, oxygen concentration, pH and this equipment is crucial to conduct those tests. Having this equipment allow us to accomplish the SLO’s for those classes.

#### 2. How will these materials benefit student learning?

These are standard measuring equipment to measure ecological samples. The SLOs that address lab exercises in these areas will be met with these pieces of equipment. The Biology and Env. Landscaping Depts. lack instrumentation to conduct a wider range of experiments necessary to achieve the SLO’s of the classes mentioned above.
**Miscellaneous Instructional Materials**

**DENT-2014**

**II. Miscellaneous Instructional Materials Account**

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<tr>
<td>2000.0</td>
<td>170.0</td>
<td>Dental</td>
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What kind of things do you generally use this money for?

The clinical use of dental materials and supplies is an essential component of most dental procedures. The role of the dental assistant in the preparation and application of a dental material and supplies is an integral part of this process. Additional funding will provide the students with a level of background knowledge and skill necessary to become competent with dental materials used today in the clinical setting. Visual aids can bring understanding to mixing materials, and magnification to details offed not achievable in a classroom setting.

**Justification for Item (See Rating Rubric)**

1. **Who will use these materials? How? Will it be shared with other disciplines?**

   The dental department has not sufficiently undated its library of DVD's or CDs for over 12 years. Most of the audio/visual equipment is very old and outdated. Most of the library is filled with slides from 20-25 years ago that are worn out and almost unrecognizable.

   The cost of dental supplies has increased and the budget does not meet the increased demands of new CD's or DVD's.

2. **How will these materials benefit student learning?**

   DVD's and CD's are exceptional for audio and visual learners. Instructors can incorporate outlines and notes to augment learning for all students. DVD's also can bring a quality of instruction due to technical enhancement for example tooth growth development from birth to adulthood.

   The orientation and manipulation of dental materials and supplies will guide and advance the dental students skill level working in the general and specialized areas of dentistry.

   One of the most important responsibilities of the dental assistant is to process contaminated instruments and other patient care items for reuse.
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<tr>
<td>193.0</td>
<td>193.0</td>
<td>Drama</td>
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What kind of things do you generally use this money for?

Supplemental Material: Subscription to Theatre bay Area

Justification for Item (See Rating Rubric)

1. Who will use these materials? How? Will it be shared with other disciplines?

Faculty and students will use this subscription to learn about current events in their discipline including but not limited to: shows, auditions, artistic collaborations, trends, etc.. The subscription also provides FREE LISTINGS for auditions, shows, events, and jobs.

2. How will these materials benefit student learning?

Students will be aware of the latest developments in their industry as well as local events.
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<td>1000.0</td>
<td>1000.0</td>
<td>Geography</td>
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What kind of things do you generally use this money for?

Instructional videos and films for Human and Physical Geography. Globes, maps and atlases for labs. Basic lab supplies such as string, scissors, rulers, etc.

Justification for Item (See Rating Rubric)

1. Who will use these materials? How? Will it be shared with other disciplines?

Geography students. Items will be available for use by the Geology program.

2. How will these materials benefit student learning?

SLOs of lab courses require hands-on exercises. These supplies are used in the educational process of our labs and lecture courses.