Admissions and Records
2011-2012

Division and Program-Level SLOs and anticipated measures/evidence

<table>
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<tr>
<th>Academic Year (AY)</th>
<th>Division Wide Student Learning Outcome</th>
<th>Program Level Student Learning Outcomes (PLSLO)</th>
<th>Measures/Evidence</th>
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<td>AY 2011-2012</td>
<td>Identify and commit to educational goals</td>
<td>PLSLO #1: Students will identify their educational goals during the registration process.</td>
<td>Measures: (a) Increase in the number of students who previously declared “Undecided” and now have identified an educational goal as a result of policy development and Portal access.</td>
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Please answer all of the following questions. If you are assessing more than one PLSLO this year, please provide the same information for your second PLSLO as well.

**Assessment Focus and Methods for PLSLO #1:** Students will identify their educational goals during the registration process.

*How will SLO be assessed?*

*The College will assess the SLO based on the number of students who previously declared an Educational Goal as “Undecided” and subsequently declared an “Educational Goal as a result in the development of administrative procedures and enhanced access to the My COM Portal.*

*What information/data will be collected?*

*The increase in the numbers of students declaring or changing their educational goal*

*When and by whom?*

*Office of Planning Research & Institutional Effectiveness*

*How will it be analyzed?*

*By the increase in the number of students declaring or changing an educational goal*
How will it be reported?
Through Dashboard access.

**Reporting plan for assessment of PLSLO #1:** Students will identify their educational goals during the registration process.

Where will results be disseminated?
To all appropriate College constituencies.

When will changes be implemented?
**Spring 2012**

When will the annual report be completed?
**Spring 2012**
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Describe/Discuss the result of PLSLO #1

Describe how the results of the assessment were disseminated and to whom? (What was the program’s process for reviewing the results and discussing the implications of the results?)

Data from fall 2011 show that the unduplicated headcount of students who declared they were “Undecided on their educational goal” was 516 students. After a pop-up window where students could update their educational goal was implemented during the registration process for the fall 2012 semester, the data showed an unduplicated headcount of 47 students who declared “Undecided”. This is a significant difference that demonstrates the impact of the efficacy of the change in policy and Portal technological development.

Discuss how the results were used to either: confirm the SLO was successfully met, and/or how the program generated strategies for program modification.

Results indicate the SLO was met since a significant number of students updated their educational goal during the registration process. Future strategies will include what do for students who do choose “Undecided” as a goal for 2 or more semesters.

If applicable, discuss program modifications changes and timeline for implementation of changes.

While this feature may not be modified, conversations with the Counseling Department in the fall will help the college develop a plan to approach students who are undecided about their education goals.

What resources are needed to improve your program?

If A& R and the Counseling Department decide to do targeted outreach to students who are undecided on their ed goals for 2 semesters or more, additional staff or assigned time may be necessary to do outreach to those students.