The purpose of the Self-Evaluation is to improve our collective effectiveness as a Board. We have structured the survey so that the questions are aligned to the four key points in Recommendation 9 of the recent ACCJC follow-up report, along with a section of Standard IV.B.1.a.

The survey combines two kinds of tasks. The first task is to read each question and select one of the multiple choices. The second task is to reflect on your response and type in a "suggestion for improvement" for each question in the boxes provided. Please make suggestions even if you think the Board is doing an excellent job in a given area. Your suggestions will be a starting point for a self-evaluation discussion leading to the development of Board Action Plans. In this way, the Board is modeling and sharing in the planning activities of the entire college, including continuous quality improvement.

I. Focus on developing policies that support the quality, integrity and effectiveness of student learning programs and services. (Recommendation 9, Follow-up Report)

1. How well does the Board demonstrate its understanding of the institution's history, mission, values, strengths, and weaknesses?

   ○ Not Well   ○ OK   ○ Very Well

   Suggestion for improvement

2. How well does the Board demonstrate its understanding of the major external issues (economic issues, state and federal regulations, accreditation requirements, etc.) impacting the college and the students it serves?

   ○ Not Well   ○ OK   ○ Very Well

   Suggestion for improvement

3. How effectively does the Board provide oversight to assure the integrity of the college's integrated planning process as a whole?

   ○ Not Effective   ○ OK   ○ Very Effective

   Suggestion for improvement
4. How well does the Board provide oversight to assure the integrity of the institutional plans (Facilities Plan, Technology Plan, Enrollment Management Plan, Distance Education Plan) within the integrated planning process?

- Not Well
- OK
- Very Well

Suggestion for improvement

5. How effectively does the Board provide oversight to assure the fiscal integrity of the District's financial condition?

- Not Effective
- OK
- Very Effective

Suggestion for improvement

6. How effectively does the Board provide oversight to assure the quality and integrity of its student learning programs and services (i.e., instruction and student services)?

- Not Effective
- OK
- Very Effective

Suggestion for improvement

II. Deliberate with due diligence and make timely decisions that are in the best interests of the institution. (Recommendation 9, Follow-up Report)

7. How consistently do Board agendas focus on policy issues that relate to Board responsibilities? How consistently does the Board stick to the agendas?

- Inconsistent
- OK
- Very Consistent

Suggestion for improvement
8. How well do you think the Board prepares for meetings by reviewing and reflection on the agenda and related documents in advance of each meeting?

☐ Not Well  ☐ OK  ☐ Very Well

Suggestion for improvement

9. Are meetings well organized and well guided, so that all Board members have the opportunity to contribute, time is used efficiently, and the business of the Board is completed in a thoughtful manner?

☐ Not Well Organized/Guided  ☐ OK  ☐ Very Well Organized/Guided

Suggestion for improvement

III. Act as a whole and adhere to board policy once a decision has been made. (Recommendation 9, Follow-up Report)

10. Does the Board regularly review and collectively discuss its own Board Policies?

☐ Not Done  ☐ Sometimes Done  ☐ Regularly Done

Suggestion for improvement

11. Does the Board regularly review and collectively discuss its own code of ethics, including its policy for dealing with behavior that violates the code?

☐ Not Done  ☐ Sometimes Done  ☐ Regularly Done

Suggestion for improvement
12. Are the roles of Board chair and other officers clear?

- Not Clear
- Fairly Clear
- Very Clear

Suggestion for improvement

13. Do Board members respect the majority decision after honoring members' right to express opposing viewpoints?

- Not Always
- Usually
- Always

Suggestion for improvement

14. How effective is the Board’s program of training for members and orientation for new members?

- Not Effective
- OK
- Very Effective

Suggestion for improvement

IV. Support the superintendent/president's authority in administering board policies and procedures. (Recommendation 9, Follow-up Report)

15. How well does the Board honor the principle that the Board should delegate full responsibility and authority to the President to administer board policies and operate the College without interference?

- Not Well
- OK
- Very Well

Suggestion for improvement
16. Do the Board and the President share a clear, common understanding as to how Board members should respond to one-on-one contacts by members of the community and college employees?

- Not Clear
- Fairly Clear
- Very Clear

Suggestion for improvement

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V. Reflect the public interest and advocate for the institution. (Standard IV.B.1.a)

17. In your opinion, to what extent are Board members perceived as champions of the College?

- Not Seen as Champions
- Usually Seen as Champions
- Always Seen as Champions

Suggestion for improvement

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18. How well informed is the Board about the interests and concerns of the various communities within the district?

- Not Well
- OK
- Very Well

Suggestion for improvement

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19. How effectively does the Board manage input from community members, both at meetings and through personal contact?

- Not Effective
- OK
- Very Effective

Suggestion for improvement
20. How sensitive is the Board to campus climate issues and the concerns of students and employees?

- [ ] Not Sensitive
- [ ] Somewhat Sensitive
- [ ] Very Sensitive

Suggestion for improvement

