BSI Report for the Development of English 92 Lab Curriculum; Fall 2013

Included with Report:

1) Sequence for Modules 1-15
2) Section/Lesson Explanations

Work Completed in Fall 2013:

1) **Template for 15 Module Sequence & Content** – During the fall 2013 semester, Tonya Hersch and Lucas Drisdell in coordination with the English Skills Department completed a template for 15 lab modules including content. Because there is repetition of content within the 15 modules, for the report, all section/lesson explanations have been compiled under one of the three headings: **READING, WRITING/CRITICAL THINKING, & GRAMMAR/REVISION**

2) **Midterm Meeting with Department** – On November 8, 2013, Hersch and Drisdell met with the English Skills Department to show the suggested Module Sequence and to discuss the first reading to be used in each module for example purposes. It was decided that the reading was too difficult for an initial reading; thus, the group established criteria for the readings to be attached to the modules:

   a. **Reading Criteria**
      i. 9th grade reading level
      ii. Minimal cultural references for the sake of ESL learners in English 92 classes
      iii. Mostly non-fiction topics of high interest
   b. **Meeting Attendees**: Barbara Bonander, Meg Pascal, Karen Koenig, Lucas Drisdell, Tonya Hersch, Jeff Cady, Lori Nelson

3) **Module Presentation to Department** – On December 16, 2013, Hersch and Drisdell presented the completed module template and content. During that meeting the following was decided:

   a. The module template was approved to continue forward.
   b. The types of readings to be attached to each module were discussed.
   c. The Grammar/Revision component will be changed to just study skills and revision, leaving grammar to be taught in the classroom rather than in the lab. Consequently, this component will focus a great deal on the revision process with various techniques and practice throughout multiple modules.
   d. The Modules will launch in Fall 2014.
   e. Hersch and Pascal will pilot a few modules in Spring 2014
   f. **Meeting Attendees**: Barbara Bonander, Meg Pascal, Karen Koenig, Lucas Drisdell, Tonya Hersch, Jeff Cady, Blaze Woodlief

Work to be Done in Spring 2014

1) **Readings** – Research readings to pair with modules and adjust modules to incorporate reading with content and exercises
2) **Assessment** – Create a record sheet and a plan for lab tutors and instructors to check module work.
3) **Module Format** – Devise best plan to deliver information to students, hard copy and Moodle hybrid.
4) **Video** – Develop short instructor videos to complement module content explanations
5) **Review** – Coordinate Department Review of readings and paired modules as well as editing of modules.
6) **Implementation** – Organize an instructor orientation regarding module use for late spring 2014 or early Fall 2014