Classified Senate Meeting
April 20, 2011, 1:30 – 2:00 p.m.
Teleconference Rooms LC 53 and IS 201

Senators Present: Andrea Hunter; Bob Chamberlain; Alice Dieli; Kathy Joyner; Kathleen Kirkpatrick; Ellen Shaw; Dodd Stange; Xenia Zarrehparvar

Absent: Nicole Cruz; Thelma Kidd

Guests: Barbara David; Chialin Hsieh

Meeting Summary

Accountability Reporting for Community Colleges (ARCC) – Presentation by Chialin Hsieh

Chialin reviewed the Accountability Reporting for the Community Colleges (ARCC) report with senators. The report may be found at [ARCC](#).

Why we do this? Required by Law.

What do we believe? Defined by our Mission Statement

Who are our Students? Student headcount and FTES have shown a steady 3-year increase. 40% of our students are 24 years of age and younger. 40% of our students are aged 25 – 49. We consistently have a higher female population. There has been a steady decline in white students, increase in Hispanic students and increase in the non-respondent category.

The data in this report is compiled by using seven critical indicators and comparing with peer groups and the State. There are seven sets of peer groups, one for each indicator, and the make-up of the group is dependent on several factors, including mission, demographics, transfer rate, etc. Our peer group may be different for different indicators.

Indicators:

1. **Student Progress and Achievement**: 56% of our students receive a degree or certificate within 6 years. This is lower than our peer group but higher than the state.

2. **Completion of 30 or more units**: Shows us at 70%, below our peer group and the State.

3. **Fall to Fall Persistence**: We are at 59.6%, lower than the peer group and the State. Why are students not returning?

4. **Successful Vocational Course Completion**: We have an 80% success, higher than the peer group and the State.
5. Successful Basic Skills Course Completion: The College shows 68.1% success, higher than the peer group and the State.

6. Basic Skills Course Improvement: The College shows 59.8%, higher than the peer group and the State.

7. ESL Course Improvement: The College shows 45.2%, higher than the peer group, but lower than the State percentage.

Discussion Points:

ESL and Basic Skills students are often unprepared. We need to provide them with support services such as orientation and counseling and help them focus. This could be having an effect on “Persistence.”

Registration is down from 2008 to 2009. Could be economy and population whose students must work as well as attend school. Preparation may be a factor. At what level are they when they start?

Placement tests show that 90% of our students have below college-level math abilities and 75% have below college-level English skills. The majority of our students are not prepared.

We are doing good work with Basic Skills.

Counseling during the first six months of college results in likelihood of student remaining. Need an Education Plan. Instructors should alert counselors of students with issues. Students need structure to succeed, with a goal and support to get to the goal.

Our enrollment is growing; however staff is stagnant or diminished. We need to look at services and staffing.

Approved May 4, 2011