<table>
<thead>
<tr>
<th>Discipline</th>
<th>Request</th>
<th>Fall 2014 FT Units</th>
<th>Fall 2014 PT Units</th>
<th>Fall 2014 Total Units</th>
<th>Notes</th>
<th>FTFAC Rec</th>
<th>FTFAC Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>ART HISTORY</td>
<td>0</td>
<td>15</td>
<td>15</td>
<td>5 classes in spring 2014 all by Pters</td>
<td>Yes</td>
<td>This is an important GE area which deserves FT attention.</td>
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<tr>
<td>Art</td>
<td>2-D FINE ARTS</td>
<td>10</td>
<td>44</td>
<td>54</td>
<td>drawing, figure drawing, printmaking, watercolor, digital design, graphics - 1 Fter on phased-in retirement</td>
<td>Yes</td>
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<tr>
<td>Art</td>
<td>KITCHEN SINK</td>
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<td>Contemporary Art, digital, 3-D printing; Art Gallery, Interior Design, Dept Chair Studio Arts</td>
<td>No</td>
<td>Great mixture of units - not seeing one hire able to do it. Chair duties are not part of a hire as they are elected by the department.</td>
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<tr>
<td>Art</td>
<td>TOTAL ART Allocation</td>
<td>75</td>
<td>97.380</td>
<td>172.38</td>
<td>4 FT faculty in art teaching 52.8 units. (so some of that 75 units are being taught by Pters.)</td>
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<tr>
<td>Biology</td>
<td>GENERAL BIOLOGIST</td>
<td>60</td>
<td>102.15</td>
<td>162.15</td>
<td>Ponted out that 10 to 11 lab sections are taught entirely by Part timers; Need a general Biologist;</td>
<td>Two - General biologists</td>
<td>given # of PT units, FTFAC recommends second one with a background in Botany</td>
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<tr>
<td>BIS</td>
<td>ONE NON-ACCOUNTING BUSINESS / REAL ESTATE COMBO</td>
<td>18</td>
<td>37.1</td>
<td>55.1</td>
<td>PR argued that Real Estate has never had a Fter. Norm Pacula teaches part of his load in Business. Other Fter in business teaches accounting.</td>
<td>one Business only</td>
<td>Members of FTFAC pointed out that Real Estate benefits from instructors who are currently in the field and up to date. There are enough units under business alone.</td>
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<td></td>
<td></td>
<td>0</td>
<td>15</td>
<td>15</td>
<td>Real Estate units</td>
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<tr>
<td>Counseling</td>
<td>1 GENERAL COUNSELOR</td>
<td></td>
<td></td>
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<td>Requesting one more general counselor to assist with increased workload from SSA requirements, Ed plan requirements, and more student success classes.</td>
<td>1 additional counselor</td>
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<tr>
<td>Library</td>
<td>FT PERSON FOR IVC</td>
<td></td>
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<td>Title 5 requirements dictate at least one if not two additional librarians given number of FTES and that there are two campuses. A fourth librarian would allow the faculty to begin offering information literacy courses again as well as integrated partnerships with individual faculty. Also important for accreditation standards.</td>
<td>1 FT librarian for IVC</td>
<td></td>
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<tr>
<td>American Sign Language</td>
<td>ONE FT ASL TEACHER</td>
<td>0</td>
<td>20</td>
<td>20</td>
<td>ASL classes are strong component of Dept. Extremely popular with high school students. There are long waiting lists. No ASL classes have been canceled in recent memory. Two of three part time instructors may be retiring in coming years.</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Modern Languages</td>
<td>One additional multi romance-language instructor</td>
<td>60</td>
<td>33</td>
<td>93</td>
<td>FT French, Italian, Spanish units for fall 14 include the FT hire currently in progress for Spanish. This leaves PT units.</td>
<td>Yes</td>
<td>If doing unit conversion, and strong multi-language instructor found during current search process - could two be hired instead of one?</td>
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<td>Music</td>
<td>TWO FT IN ADDITION TO ONE IN PROCESS</td>
<td>15</td>
<td>47.17</td>
<td>62.17</td>
<td>Music currently entirely PT and students note a lack of consistency and continuity. Dept had 3 FTs historically. Music is asking for one FT position in addition to the one in progress currently.</td>
<td>Yes</td>
<td>15 FT units includes hire in progress Spring 2014. FTFAC is recommending 2 in addition to the one in progress now.</td>
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<td>Kinesiology</td>
<td>A FTer who can teach in all 3 areas: Athletics, PE and HED</td>
<td>57.05</td>
<td>84.32</td>
<td>141.37</td>
<td>60% of units are taught by Pters. 2 of 4 FTers are on reduced loads. Would like the conversion of units to a coach/instructor. Additional FTer would improve success rates of student athletes, and increase presence of dept in governance system; Need additional FTer to help with department needs for curriculum and student support.</td>
<td>yes</td>
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<tr>
<td>Philosophy</td>
<td>15</td>
<td>6</td>
<td>21</td>
<td>During the Fall 2005 semester, there were a total of 75 students who completed philosophy courses. During the current semester, Fall 2013, there are approximately 160 students enrolled in philosophy classes. AAT in the works and new courses have been approved by CC.</td>
<td>Currently there are not enough units for two FTers. In order to add another position, additional units would have to be allocated to Philosophy.</td>
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<td>Social Sciences</td>
<td>Ethnic Studies/History</td>
<td>22.5</td>
<td>38.5</td>
<td>61</td>
<td>Units are for Ethnic Studies and History together. World History/Western Civ instructor has retired. An additional Fte would provide needed breadth in specific Ethnic studies and History areas and would provide support and expertise in curriculum design, COR updates, SLOs and participatory governance. There is an increased demand for transfer courses and department need to be able to offer classes at all times at both campuses.</td>
<td>yes</td>
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<tr>
<td>Social Sciences Dept Units</td>
<td>45</td>
<td>64</td>
<td>109</td>
<td>for Econ, ETS*, Hist, POLS and Soc Sci.</td>
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<td>Chemistry</td>
<td>Not in program review</td>
<td>45</td>
<td>44.33</td>
<td>89.33</td>
<td>Chemistry FT hire in progress now to replace instructor who resigned. If have two strong candidates, perhaps could hire two now instead of going through whole process again.</td>
<td>yes for 1 additional</td>
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<td>Chemistry still has nearly 45 PT units for fall. FT units include 15 units for hire currently in progress.</td>
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<tr>
<td>English Skills</td>
<td>Not in program review</td>
<td>50</td>
<td>55.2</td>
<td>105.2</td>
<td>English Skills hire in progress now to replace instructor who retired. If have two strong candidates, perhaps could hire two now instead of going through whole process again. SSA requirements for testing and taking English classes early on will increase demand for ENGL 92 and 98.</td>
<td>Yes for 1 additional</td>
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<td>50 FT units in fall includes the hire in progress now. 55 units are more than enough for an additional hire by unit conversion.</td>
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<tr>
<td>Subject</td>
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<td>0</td>
<td>Description</td>
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<tr>
<td>English</td>
<td>FT Position to run the Writing Center</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>The Writing Center offers assistance on all types of writing projects: reports, papers, cover letters and resumes, white papers, college entrance essays and research projects. The Writing Center can also help students prepare for in-class essay exams and for standardized tests that include essays.</td>
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<tr>
<td>English</td>
<td>Not in Program Review</td>
<td>105</td>
<td>60.25</td>
<td>165.25</td>
<td>Yes for 2 additional</td>
<td>Proposed for unit conversion given the tremendous number of PT units</td>
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<tr>
<td>Math</td>
<td>Not in Program Review</td>
<td>90</td>
<td>119</td>
<td>209</td>
<td>Math has two hires approved from last year which have not gone forward yet due to the Math task force work. This would take care of 30 of the 119 PT units leaving 90 units still PT.</td>
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