# Learning Plan

## 1. Data Dashboard

| a. Enrollment (3 fall semesters and 3 spring semesters) | • What trends did you see?  
| • What factors impact students’ access to your program? |
| - By discipline  
| - By course  
| - By gender  
| - By ethnicity  
| - By age group  |
| b. Course Retention (3 fall semesters and 3 spring semesters) | • What trends did you see?  
| • What discrepancies do we have between Course Retention and Course Success? Why? |
| - By discipline  
| - By course  
| - By gender  
| - By ethnicity  
| - By age group  |
| c. Course Success (3 fall semesters and 3 spring semesters) | • What trends did you see?  
| • What trends did you see?  
| - By discipline  
| - By course  
| - By gender  
| - By ethnicity  
| - By age group  |
| d. Program Review Tab (3 fall semesters and 3 spring semesters) | • What trends did you see?  
| • What trends did you see? |
| e. Cohort Study Tab (beginning semester; ending semester) | • What data-driven coordinated planning has your department done to improve enrollment, student learning, access, and success over the last 2 years?  
| - By department  
| - By discipline  
| - By gender  
| - By ethnicity  
| - By age group  |

## 2. Program Review Template (page 3)

| a. Student access | • What data-driven coordinated planning has your department done to improve enrollment, student learning, access, and success over the last 2 years?  
| by discipline  
| by gender  
| by ethnicity  
| by age group  |
| b. Student success | - By discipline  
| - By gender  
| - By ethnicity  
| - By age group  |
| - Enrollment  
| - Demographics  
| - By gender  
| - By ethnicity  
| - By age group  |