Division and Program-Level SLOs and anticipated measures/evidence

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<th>Academic Year (AY)</th>
<th>Division Wide Student Learning Outcome</th>
<th>Program Level Student Learning Outcomes (PLSLO)</th>
<th>Measures/Evidence</th>
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<td>AY 2011-2012</td>
<td>: Identify and use college resources that support student success</td>
<td>PL SLO: Students will demonstrate an increased level of knowledge about the college as a result of participating in the orientation.</td>
<td>Measures: (a) Pre/post survey</td>
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Please answer all of the following questions. If you are assessing more than one PLSLO this year, please provide the same information for your second PLSLO as well.

Assessment Focus and Methods for PLSLO: Students will demonstrate an increased level of knowledge about the college as a result of participating in the orientation.

How will SLO be assessed?
The SLO Assessment Survey for “New Student Matriculation” (pre and post) is designed to measure the learning outcomes of new students to college who participate in the entire process. The assessment survey will be given to the 2012 newly graduating high school seniors.

What information/data will be collected?
The major components include Admissions (applying to enroll at CoM); Assessment (placement tests); Counseling (student education planning); and Orientation (presenting college resources available for student success).

When and by whom?
The pre-assessment will be given to this group when our High School Outreach counselor(Alexandra Magallanes-Rivera) begins her high school visits March 1, 2012. The same survey will be given to the same group of high school students on April 28th, 2012 when these same students will complete the Matriculation process by attending “College Success Day”. This event will offer a comprehensive orientation which will include faculty presentations, a parent orientation and tours of the campus. The students will have gotten the necessary tools to understand resources available for their success as a college student. Priority registration was also given to these students ahead of new students, to be able to register for their chosen courses for both Summer and Fall 2012 if they attended this “College Success Day”. The assessment survey will measure students’ learning in this process.

How will it be analyzed?
In Counseling department meetings, counselors will:
(a) Study the orientation survey results to determine whether the process activities met the SLO's and modify matriculation activities as needed to meet the SLO for future new student events. (new students who have never attended college; re-entry students; non-high school graduates).

(b) Review the assessment survey to address areas not addressed in this survey.

(c) Include surveys for the credit/non-credit ESL orientations. The surveys should be translated in Spanish and other languages that reflect the non-credit student population.

**How will it be reported?**

In the SS SLO Annual Report and in program review.

**Reporting plan for assessment of PLSLO #1:** Students will demonstrate an increased level of knowledge about the college as a result of participating in the orientation.

**Where will results be disseminated?**

In Student Service division meetings and with the area administrator.

**When will changes be implemented?**

Summer/Fall 2012

**When will the annual report be completed?**

Spring 2012
Annual Program-Level Assessment Report

Matriculation
2011-2012

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Describe/Discuss the result of PLSLO #1

Describe how the results of the assessment were disseminated and to whom? (What was the program’s process for reviewing the results and discussing the implications of the results?)
The SLO survey was developed in February 2012 for an April 28th, 2012 Orientation for new high school graduates who indicated they would be attending College of Marin Fall 2012. The survey was given to local high school students during February, March and April high school visits as a pre assessment (pre-test) where a preliminary introduction to College of Marin was given to groups of interested high school students at their respective high schools. An assessment to determine these students’ English and math placement level was also given at the high schools at this time. Counseling appointments were scheduled for these same students after the assessment to discuss their education plans and to decide which courses were appropriate their first semester at College of Marin based on their assessment results. The final matriculation process occurred on April 28th where an orientation was presented to both students and parents explaining the college experience and what to expect and plan for. At the end of this orientation process, the same high school students were given the same survey as post assessment (post-test) to assess students’ learning in the orientation process.

Discuss how the results were used to either: confirm the SLO was successfully met, and/or how the program generated strategies for program modification.
The pre and post results of the survey were very positive:
The majority of participants stated that the orientation was useful and could answer questions that indicated they were given knowledge of college resources and knew how to locate them and utilize them. The results indicated that students demonstrated critical thinking, problem solving, and ability to navigate college’s resources.

If applicable, discuss program modifications changes and timeline for implementation of changes.
There is room for improvement. The survey results show the process for new students was successful in a narrow scope. Several changes will need to be occurred in order to reach sustainability for the student success activities:
• Every member of the college community must be involved (instructional faculty, administration and student services).
• Better planning between Enrollment Management and Counseling needs to be established to develop a 3 year plan with registration dates in place, orientation dates established, outreach dates proposed for specific target populations, assessment offerings in the evening and weekends, and faculty establishing an early alert process to notify students of their progress.
• Fiscal Services must support the need for extra funding and establish an ongoing sustainable budget for matriculation.

Proposed for Fall 2012, a matriculation advisory committee that will continue to meet to develop processes that lead to student success. SLO's for student success should be developed for each component of the student success plan and surveys should be developed for implementation with each activity. Also, during fall 2012-spring 2013 the counseling department will continue to develop and refine as a pilot each component for full implementation Fall 2013. Modification of the orientation is continuing to take place during July and August 2012 as the presenters offer the orientation for new incoming special populations (Re-entry, Veterans, ESL, Basic skills/ no HS diploma, etc). The Orientation group continues to meet and discuss improvements.

**What resources are needed to improve your program?**
Extra funds to provide staffing, materials and food for this special student success orientation.