Accreditation Response Team Members

Response to 2010 Team Recommendations

Recommendation 1: Planning and Resource Allocation  (Sara, Cari, PRAC)
In order to meet standards, the team recommends that the college regularly update all institutional plans and systematically evaluate the effectiveness of all planning and resource allocation processes. The college should communicate to all college stakeholders the results of these assessment activities, and implement identified improvements on a continuous basis to support and improve student learning. Additionally, the team recommends that planning is linked to budgeting for the effective use of its resources. (I.B.; I.B.6; I.B.7; III.D.1.a; III.D.3)

Recommendation 2: Student Learning Outcomes  (Yolanda, Becky, Jonathan?, SLOAC, SSSLO)
In order to meet the Commission’s fall 2012 deadline, the team recommends that the college accelerate its efforts to identify and assess measurable student learning outcomes for every instructional, library and student support program. The team further recommends that the college incorporate student learning outcomes assessment results into program planning and resource allocation for the improvement of student learning. (II.A.1.a; II.A.1.c; II.A.2.f; II.A.3.a,b; II.B.4; II.C.2)

Recommendation 3: Distance Education  (Chialin, Alice, Kathleen S, DEC, MPT)
In order to meet standards, the team recommends that the college allocate resources to create a sustainable infrastructure to support a distance education program that can deliver high quality curricula and support student access and success. (II.A.1.b; II.A.2.d; II.B.3.a; III.C.1)

Recommendation 4: Research  (Chialin, Melody, RAG?)
In order to meet standards, the team recommends that the college strengthen the role of research through a broad institutional dialogue and critical analysis of research data, especially in light of the changing student demographics. Institutional efforts should focus on providing information based on statistical data and communicating it widely to all appropriate constituencies in order to improve institutional effectiveness. (I.A.1.; I.B.3)

Recommendation 5: Student Learning Resources and Support Services  (Cari, Nanda, John E, Jonathan)
In order to meet standards, the team recommends that the college remedy the lack of library services, learning resources and student support services for evening, Indian Valley Campus, and online students. (II.B.3.a; I.C.1.c, ER 14, ER 16)

Recommendation 6: Academic Success of Underrepresented Students  (Jonathan, SST?)
In order to increase effectiveness, the team recommends that the college fully implement the self-identified planning agenda from 2003/04 regarding the academic success of underrepresented students; the Student Equity Plan of 2005; and the recommendations of the student climate taskforce of 2008. (II.B.d)

Recommendation 7: Facilities Plan  (AI, Laura, Erik D, FPC, Don Flowers)
In order to meet the standard, the team recommends that the college develop a facilities plan to ensure the effective utilization and quality of physical resources which are necessary to support its programs and services. (III.B.2.b)

Recommendation 8: Technology Plan  (AI, Marshall, Sara, TPC)
In order to meet standards, the team recommends that the college establish and communicate a sustainable technology plan for the acquisition, maintenance and replacement of its infrastructure, equipment, support and training to meet institutional needs. The team further recommends regular evaluation of this plan for its effectiveness in prioritizing and funding current and projected long-term technology needs. (III.C.1.a; III.C.1.b; III.C.1.c; III.C.1.d)
Recommendation 9: Board of Trustees (David, BOT)
In order to meet standards, the team recommends that the board focus on developing policies that support the quality, integrity and effectiveness of student learning programs and services. The board should deliberate with due diligence and make timely decisions that are in the best interests of the institution. The board should act as a whole and adhere to board policy once a decision has been made, and support the superintendent/president’s authority in administering board policies and procedures. (IV.B.1; IV.B.1.a; IV.B.1.f; IV.B.1.j; IV.B.2; IV.B.2.c)

Response to Self-Study Report 2010 Planning Agendas
Standard II.A. Student Learning Programs and Services—Instructional Programs (II.A.1.a, II.A.1.c, II.A.2.b, II.A.2.f, II.A.2.i, II.A.6)

Planning Agenda 1: (II.A.1.a) (Rec 2: Yolanda, Becky, Jonathan? SLOAC, SSSLO)
Develop and offer ongoing training for faculty and staff in effective practices for assessing student achievement of SLOs.

Planning Agenda 2: (II.A.1.a) (Rec 2: Yolanda, Becky, Jonathan? SLOAC, SSSLO)
Develop systematic assessments and regular reports of achievement of SLOs in all Five Pathways at the program-, degree-, certificate-, and college-level.

Planning Agenda 3: (II.A.1.a) (Rec 2: Yolanda, Becky, Jonathan? SLOAC, SSSLO)
Develop and implement a formal assessment of student achievement of all of the College Learning Outcomes by 2012.

Planning Agenda 4: (II.A.1.a) (Rec 2: Yolanda, Becky, Jonathan? SLOAC, SSSLO)
Continue to assist programs in developing and using assessment tools for both course-level and program-, degree-, and certificate-level SLOs to ensure that all programs use the results of their assessments to make improvements.

Planning Agenda 5: (II.A.1.c)
Develop and implement a formal assessment of student achievement of all of the College Learning Outcomes by 2012.
Same as Planning Agenda 3

Planning Agenda 6: (II.A.1.c)
Continue to assist programs in developing and using assessment tools for both course-level and program-, degree-, and certificate-level SLOs to ensure that all programs use the results of their assessments to make improvements.
Same as Planning Agenda 4

Planning Agenda 7: (II.A.2.b)
Develop and implement a formal assessment of student achievement of all of the College Learning Outcomes by 2012.
Same as Planning Agenda 3

Planning Agenda 8: (II.A.2.b)
Continue to assist programs in developing and using assessment tools for both course-level and program-, degree-, and certificate-level SLOs to ensure that all programs use the results of their assessments to make improvements.
Same as Planning Agenda 4
Planning Agenda 9: (II.A.2.f)
Develop systematic assessments and regular reports of achievement of SLOs in all Five Pathways at the program-, degree-, certificate-, and college-level.
Same as Planning Agenda 2

Planning Agenda 10: (II.A.2.f)
Develop and implement a formal assessment of student achievement of all of the College Learning Outcomes by 2012.
Same as Planning Agenda 3

Planning Agenda 11: (II.A.2.f)
Continue to assist programs in developing and using assessment tools for both course-level and program-, degree-, and certificate-level SLOs to ensure that all programs use the results of their assessments to make improvements.
Same as Planning Agenda 4

Planning Agenda 12: (II.A.2.i)
Develop systematic assessments and regular reports of achievement of SLOs in all Five Pathways at the program-, degree-, certificate-, and college-level.
Same as Planning Agenda 2

Planning Agenda 13: (II.A.6) (Sara, Yolanda, Cari)
Complete identification of SLOs for all courses offered at the college, and ensure that all syllabi reflect the approved course SLOs.

Planning Agenda 14: (II.A.6) (related to Rec 3: Chialin, Alice, Kathleen S)
Provide staff and/or technological support to make it easy for faculty to electronically post syllabi for each section.

Standard II.C. Student Learning Programs and Services—Library and Learning Support Services (II.C.i.c)

Planning Agenda 15: (II.C.1.c) (related to Rec 5: Cari, Nanda, John E)
Implement a plan for staffing and resourcing a new library at IVC, with adequate information resources to support programs on this campus.

Standard III.A. Resources—Human Resources (III.A.1.b)

Planning Agenda 16: (III.A.1.b) (Kristina)
Develop a more comprehensive evaluation tracking system districtwide.

Planning Agenda 17: (III.A.1.b) (Kristina)
Provide regular training opportunities for managers regarding the performance appraisal process.

Planning Agenda 18: (III.A.1.b) (Kristina)
Provide administrative consequences for the responsible parties who do not adhere to the evaluation process and timelines.
Standard III.B. Resources—Physical Resources (III.B.1, III.B.1.a, III.B.2.a)

Planning Agenda 19: (III.B.1, III.B.1.a) (related to Rec 7: Al, Laura, Erik, Don F)
The College will implement a recommendation made by PRAC in April of 2010 recommending analysis of long-term maintenance costs of building and equipment. The analysis would include but not be limited to the following: sustainability and energy efficiency of new systems, with associated cost savings earmarked for standard maintenance and replacement costs.

Planning Agenda 20: (III.B.1, III.B.1.a) (Al, Don F)
Standard maintenance requirements as identified in all applicable equipment manuals associated with the project, and other associated resources required such as custodial and site requirements, impact on new skills requirements for staff, and eventual equipment replacement costs.

Planning Agenda 21: (III.B.2.a)
The College will implement a recommendation made by PRAC in April of 2010 recommending analysis of long-term maintenance costs of building and equipment. The analysis would include but not be limited to the following: sustainability and energy efficiency of new systems, with associated cost savings earmarked for standard maintenance and replacement costs.
Same as Planning Agenda 19

Planning Agenda 22: (III.B.2.a)
Standard maintenance requirements as identified in all applicable equipment manuals associated with the project, and other associated resources required such as custodial and site requirements, impact on new skills requirements for staff, and eventual equipment replacement costs.
Same as Planning Agenda 20

Standard IV.B. Leadership and Governance—Board and Administrative Organization (IV.B.1.a, IV.B.1.f, IV.B.2.b.(2))

Planning Agenda 23: (IV.B.1.a) (related to Rec 9: David)
Board leadership continues to hold board retreats to achieve board consensus.

Planning Agenda 24: (IV.B.1.f) (related to Rec 9: David)
Continue to hold retreats and study sessions and encourage all board members to attend.

Planning Agenda 25: (IV.B.1.f) (related to Rec 9: David)
Investigate board development and training opportunities.

Planning Agenda 26: (IV.B.2.b.(2)) (related to Rec 4: Chialin, Melody)
Ensure adequate staffing for the research and planning functions at the college.

Note: (team leader, team members)
Team leader: is responsible for writing the section.