Distance Education Committee
3/7/2012

Attendees: Alisa Klinger, Sara Lefkowitz, Kathleen Smyth, Ira Lansing, Sandy Boyd, John Marmysz, Ken Meier

Updates:
***VP Meier--possible reorganization of IT, with additional funds for Alice Dieli to provide Moodle training. Still working on details.
***@One will provide Exemplary Online Pedagogy Training at COM: April 26-27 & June 26-28.
***Online survey for DE is due March 12th.
***From last meeting; how to allocate DEC training budget. Kathleen Smyth is on PRAC, representing PE and DEC. Kathleen Smyth and VP will represent DEC on PRAC.

Recommendation to Academic Senate:
In the spirit of shared governance and greater transparency, the Distance Education Committee (DEC) recommends to the Academic Senate that the designated PRAC representative of DEC be included in the development of the Distance Education budget and in expenditure of funds from the Distance Education budget. The designated PRAC representative of DEC will serve as the contact person and share information related to budget and expenditure with the Distance Education Committee.

Discussion of Training, Certification, and Evaluation:
How do we provide training and certify that instructors are qualified to teach online and participate in continuing professional training (per WASC requirement)? Also, there's a need for consistent evaluation of online instruction, and then proof of it to WASC.

-If there are restrictions or additional requirements for online faculty, this is negotiable. (Ira)

Agenda from 3.7.12
News
-Academic Survey on Distance Education released Friday, March 02, 2012

-Echo Times released a story for students about Moodle and the OWC this week. We can use it to document outreach and communication about the migration to students.

-Alice Dieli approved for Moodle training
Discussion
-Issues of credentialing online faculty and assessing online course quality (WASC Rec. 3)

-Feedback needed about priorities for training: who should be the next priority group after current online instructors? (i.e. those with experience from elsewhere, new faculty, those who put DE courses through the Curriculum Committee, and so forth?)

-How we can best use the @ONE training to accomplish part of the job of credentialing and evaluation?

-What kind of realistic incentives and for whom should VP Ken Meier consider to improve DE course quality and online student success?

Next Meeting
-March 21, 2012, 3-4pm Library Literacy Classroom – NOTE ROOM CHANGE