STUDENT SUCCESS ACT OF 2012
(SB 1456)

Planning and Implementation
Senate Bill 1456:

- Known as the Student Success Act of 2012
- Chaptered into law in September 2012, effective January 2013
- Rebrands the Seymour-Campbell Matriculation Act of 1986 (has lost 50% funding)
SB 1456 and the SSTF Recommendations

- It is the first step in the implementation of the SSTF Recommendations:
  - 2.2 Mandated Services
  - 3.2 New BOG Waiver conditions
  - 8.2 Student Support Initiative

Links funding to support
  - 7.3 Student Success Score Card
  - 2.1 Centralized Assessment
Overview of SSTF Recommendations

- 22 Recommendations in 8 areas:

1. Increase college and career readiness
2. **Strengthen support for entering students**
3. **Incentivize successful student behaviors**
4. Align course offerings to meet student needs
5. Improve education of basic skills students
6. Revitalize and re-envision professional development
7. Enable efficient statewide leadership and increase coordination among colleges
8. **Align resources to meet student needs**
Key Bill Language

- Aligns matriculation language to SSTF
- Speaks to shared responsibility between Instruction and Student Services
- Targets funding on core services (assessment, orientation, educational planning)
- Requires district receiving funds to implement common assessment and scorecard
Planning Groups to Implement SB 1456

- Title 5 Revision
- MIS & Allocation Formula
- Student Equity
- Program Forms and Report Writing
System-level Planning Year:
- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-Level Planning Year:
- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

District/College-Level Implementation Year 1:
- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (biannually thereafter)

Implementation Year 2:
- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year

Implementation Year 3:
- FY 15-16 allocations based on 14-15 year-end data reported
- Legislative report due July 1, 2016
Incentivizing Behavior & Enrollment Priorities

- Newly Adopted Enrollment Priorities: Key Elements
  - Level 1 - Students identified in Ed Code
  - Level 2 - New students who have completed core services
  - Level 3 – Districts establish priorities for all other students

- Continuing students lose priority if they do not meet SAP or complete more than 100 units

- Significant lead time is provided for implementation and communication to students (Full implementation Fall 14).

Note: Enrollment priorities set by Board Policy; all recommendations will be brought to the Board
Impact of SS 1456 on COM

- Required services require increased capacity to provide assessment, orientation and educational planning services

- Refocus of state funding requires realignment of Matriculation budget (Student Success & Support Program)

- New Enrollment Priorities will require dialog about how to structure Group 3

- All of the above will require intensive, focused support from IT and Research to set up infrastructure to track and document student success, to implement enrollment priorities and MIS reporting.

- A comprehensive, coordinated informational student campaign will be required to inform incoming students of new requirements and expectations and the support systems that exist to support their success

- This will require a multiple-year, highly focused implementation task force.
<table>
<thead>
<tr>
<th>Accomplishments to Date</th>
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<tr>
<td>□ COM SSI initiative launched in Fall 2011</td>
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<td>□ Presentations to all governance groups, including the Board of Trustees.</td>
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<td>□ Data on first time students collected and analyzed</td>
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<td>□ Efforts to re-align the matriculation budget initiated</td>
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<td>□ Collaboration with K-12 has resulted in Partnership</td>
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<td>□ Redesign in-person orientations (exploring on line orientation products)</td>
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<td>□ DegreeWorks being implemented (“goes live” in Spring13)</td>
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<td>□ Enrollment priorities discussions are underway (pilot planned for Fall 2013)</td>
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<tr>
<td>□ Discussions with IT and Research regarding the tracking student initiated</td>
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<td>□ Action steps related to this work included in the COM Strategic Plan</td>
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Student Success Act of 2012

Questions?