1. Student learning outcomes and authentic assessment are in place for programs/services.

   - Strongly Disagree: 0 (0%)
   - Disagree: 1 (11%)
   - Agree: 2 (22%)
   - Strongly Agree: 6 (67%)
   - Do not know/Not applicable: 0 (0%)

   Total Responses: 9
   Mean: 3.56    Standard Deviation: 0.73

2. Results of assessment are being used for improvement and further alignment of institution-wide practices.

   - Strongly Disagree: 0 (0%)
   - Disagree: 1 (11%)
   - Agree: 2 (22%)
   - Strongly Agree: 6 (67%)
   - Do not know/Not applicable: 0 (0%)

   Total Responses: 9
   Mean: 3.56    Standard Deviation: 0.73

3. There is widespread institutional dialogue about the results.

   - Strongly Disagree: 0 (0%)
   - Disagree: 2 (22%)
   - Agree: 5 (56%)
   - Strongly Agree: 2 (22%)
   - Do not know/Not applicable: 0 (0%)

   Total Responses: 9
   Mean: 3.00    Standard Deviation: 0.71
4. Decision-making includes dialogue on the results of assessment and is purposefully directed toward improving student learning.

5. Appropriate resources continue to be allocated and fine-tuned.

6. Comprehensive assessment reports exist and are completed on a regular basis.

7. Program student learning outcomes are aligned with division student learning outcomes.
8. Students demonstrate awareness of goals and purposes of programs/services in which they are using.

- Strongly Disagree: 0 (0%)
- Disagree: 1 (11%)
- Agree: 5 (56%)
- Strongly Agree: 2 (22%)
- Do not know/Not applicable: 1 (11%)

Total Responses: 9
Mean: 3.12  Standard Deviation: 0.64