1. **Program-Department Name**

   EOPS/CARE

2. **Program-Department Mission Statement**

   EOP&S/CARE is a state funded program which provides special support to students who are educationally and economically disadvantaged. The ultimate goal of the program is to provide the opportunity and support necessary for each student to undertake and complete their educational goal at Santiago Canyon College.

3. **Student Learning Outcome(s)**

   1. As a result of participating in the EOPS/CARE program, students will successfully complete their educational goals and objectives of completing a certificate, an associate degree, and/or transfer to a university.

4. **Methods**

   a. **With criteria for each outcome:**
      An assessment was developed by EOPS/CARE faculty and staff.

      The assessment was distributed to students who petitioned to graduate, completed over 55 units of degree applicable courses and or reached their EOPS eligibility limitations (6 semesters or 70 units of college coursework.)

   b. **Add limitation, if applicable:**

      Not all students who were near and or completed their stated educational goal for spring 2010 were given the assessment. Out of the 47 students who were eligible to complete the assessment, only 14 students completed the assessment process.


   a. **Identify who is responsible for doing each step in the evaluation process (list all of the individuals involved in the assessment process).**
      The EOPS/CARE faculty developed the assessment tool. The EOPS/CARE staff took responsibility and leadership to distribute and collect the assessments.

   b. **Outline the timeline for implementation:**
The assessment process was implemented during the spring 2010 semester.

c. Identify who will be evaluated:

Identified EOPS/CARE students who petitioned for June 2010 graduation, completed over 55 units and or reached EOPS eligibility limitation.

d. Identify other programs who are assisting with the evaluation:

N/A

e. Identify who is the intended user of the data that will be collected:

The EOPS/CARE Program will use the data results to evaluate program goals and objectives as it relates to the stated SLO’s

6. Results

a. Summarize the results for each outcome:

Out of 47 who were eligible to complete the assessment, 14 completed the assessment. The five questionnaire survey yielded the following:

- 11 students were able to clearly identify their educational goals
- 10 students stated that they completed their stated educational goals.
- 10 students completed a Liberal Arts degree
- 1 student completed a Business Information degree
- 1 student completed a Physics/Math degree
- 1 student completed a Chemistry degree
- 1 student completed a Biology degree
- 2 students completed a Psychology degree
- 2 students will transfer to Cal Poly Pomona
- 1 student will transfer to UC Irvine
- 8 student will transfer to CSU Fullerton
- 1 student will transfer to CSU Long Beach
- 1 student will transfer to UCLA
- 1 student will transfer to UC Berkeley
- 1 student will transfer to UC San Diego
- 1 student will transfer to UC Santa Barbara
- 1 student will transfer to Chapman
- 10 students were accepted to the university they applied to
- 1 student was not accepted to transfer
- 3 students are waiting for a response from the universities
b. **Summarize the process to verify/validate the results:**

The assessment for spring 2010 were tallied, compiled and verified by the EOPS staff.

### 7. Decisions and Recommendations

#### a. Summarize the decisions/recommendations made for each outcome:

It was decided that the assessments to measure the EOPS/CARE SLOs were going to be the same for the 10-11 academic year. In addition, it was decided to add the 08-09 SLO.

SLO added: As a result of attending an EOPS/CARE Orientation and Advisement session, students will be able to select their coursework based on placement test, identify EOPS support services available to them, and understand the academic options available at SCC.

The assessment for this SLO has already been developed.

#### b. Identify the groups who participated in the discussion of the evidence that led to the recommendations and decisions:

All EOPS/CARE staff

#### c. Summarize the suggestions for improving the assessment process (including improvement of outcome, evaluation methods, criteria, etc.):

The improvements needed are that the EOPS/CARE staff distribute, collect and tally the assessment in a timely manner. For the 2010-2011 year, the program will work with RSCCD Research Department to further validate the SLOs outcome and assessments.

**Identify when each outcome will be evaluated again (if the outcome is to be retained):**

It is projected that the SLO will be evaluated:

- SLO#1: Summer 2010
- Fall 2010
- Spring 2010 (Budget pending)

- SLO#2: Spring 2011

#### e. Identify those responsible for implementing recommended changes:

The EOPS/CARE staff.