Areas of Recommendation

- Leadership & Accountability
- Intensive Student Support
- Teaching & Learning
- Finance & Affordability
Areas of Recommendation

- College Readiness
- Support for Entering Students
- Successful Student Behaviors
- Alignment of Course Offerings
- Basic Skills
- Professional Development
- Statewide Leadership & Coordination Among Colleges
- Alignment of Resources with Student Success Recommendations
Areas of Recommendation

- Mission and Governance
- Student Behavior
- Funding
- Basic Skills

Feb 2012
Areas of Recommendation

- Degree/Certificate Completion
- Investment in Improvements
- High School to College Transition
- Achievement Gap
- College Management/Governance
- Coordination, Information and Efficiency

(Note: Expresses Support for SSTF and Little Hoover Commission Recommendations)
## Comparison of Related Reform Proposals for the California Community Colleges

<table>
<thead>
<tr>
<th>Recommendations</th>
<th>2020 Vision</th>
<th>Student Success Task Force</th>
<th>Little Hoover Commission</th>
<th>The Road Ahead</th>
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<tr>
<td>Increase number of certificates and degrees</td>
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<td>Strengthen support for entering students</td>
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<td>Close the achievement gap</td>
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<td>Incentivize student behavior</td>
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<td>Schedule courses to meet student completion needs</td>
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<td>Focus on basic skills education</td>
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<td>Invest/redirect resources to support student success</td>
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<td>Refocus core mission/revise funding mechanism</td>
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<td>Strengthen System Office/Reform Governance</td>
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Student Success Implementation Work Groups

1. **Common Core Standards**: Collaborate w K-12 to develop common standards for college & career readiness (1.1)

2. **CCCAssess**: CCs will develop and implement common assessment in English/Math/ESL (2.1)

3. **Enrollment Priorities Work Group**: CCs will develop a statewide system of enrollment priorities that will (1) reflect core mission of transfer, CTE and basic skills development, (2) encourage students to identify course of study and follow a prescribed pathway, (3) ensure access for new students (4) incentivize students to make progress. (Full implementation Fall 2014) (3.1)

4. **FA Technical Advisory Committee**: Require BOG Fee Waiver Students to meet Satisfactory Academic Departments required by Federal Financial Aid. (3.2)

5. **ARCC Advisory Group**: Implement a student success score card (7.3)

6. **K-20W Data Warehouse Advisory Committee**: Develop and support a longitudinal student record system to monitor progress k-20 (7.4)

7. **Matriculation Advisory Committee**: Invest in a student support initiative (contained in AB1456) (8.2)
AB 1456 Seymour Campbell Student Success Act of 2012

- Revises and recasts the Matriculation Act of 1986
- Implements the Student Success and Support Program
- Requires funding formula for the Student Success and Support Program
- Focuses on non-exempt entering students
- Requires all non-exempt students orientation, assessment and to develop educational plans *(which should reflect “doable pathways”)*
- Becomes operative beginning 2012-13 if funding is appropriated
- Requires LAO office to report to Legislature by July 2014
Student Success: A Collaborative Effort

- K-12/CC Partnership (MCOE/COM)
  (EAP, Student Messaging, Curriculum Alignment)

- Increase/Strengthen Workforce Partnerships
  (CTE Pathways, Effective Advisory Committees, Internships, Placement)

- Realign Matriculation
  (resources, services, student tracking, intervention and follow-up)

- Realign Course Offerings (Enrollment Management)
  (support core mission, offer effective student pathways, address basic skills)
2020 Vision Report

SSTF Report
http://www.californiacommunitycolleges.cccco.edu/Portals/0/Executive/StudentSuccessTaskForce/SSTF_Final_Report_1-17-12_Print.pdf

Little Hoover Commission Report

The Road Ahead Report