**IV. Assessment of 2008 Program Reviews:**

1. What resources have you been granted from your previous program reviews?
2. Please assess how these resources have been used to improve access, learning outcomes and student success in your program?
3. What changes have you implemented based on previous program reviews?
4. What results have you found?

**AUTO COLLISION REPAIR TECHNOLOGY**

**IV. Assessment of 2008 Program Reviews:**

Previous program reviews and discipline reviews looked at the aging Transportation Technology facility and recognized it as old and worn out. The College of Marin administrators, faculty, Advisory Committees, and board of Trustees recommended modernizing the facility to become state of the art and ADA compliant which will accommodate a diverse population from the community.

The modernization project for the Transportation Technology complex at the Indian Valley campus at College of Marin will allow students to become familiar with the ever-changing automotive industry. The automotive future may be electric power, hybrid, fuel cell, compressed natural gas, synthetic fuel, bio fuels or some unknown technology at this time. If we look at the history of the automobile, the repair side of the industry reacts slower than the design industry. If the design of the vehicle is too radical, the industry cannot supply technicians fast enough to repair them.

All students need a broad base of education including chemistry, physics, mathematics, English and other subject matter. Faculty and Administration at College of Marin need to keep their minds open and encourage cross-curricular education. Today's cars are designed by people with master's degrees and doctorates in electronics and mechanical engineering. It is unrealistic to think that a technician should only have a high school education in order to repair today's vehicles. College of Marin needs to provide the community with the necessary courses to prepare technicians for the highly technical transportation industry.

The Transportation Technology Center will attract students and community members where they can participate in the ever-changing evolution of the automobile. The ACRT program has been working with the Electronics program to develop curriculum and lab activities to teach construction processes to build and maintain electric and alternative fuel vehicles. Recently, the ACRT program has received two grants from the college and one grant from the state to explore and develop curriculum dealing with electric vehicles and alternative fuels.

**BASIC SKILLS ENGLISH**

**IV. Assessment of 2008 Program Reviews:**

English Skills is now a part of the new College Skills department. These changes have just occurred so there are no results to report.

**COURT REPORTING**

**IV. Assessment of 2008 Program Reviews:**

We were granted our top priority for a new PA system and it has been in place in Miwok Building 13, Room 226. We would be able to deliver instruction in this specialized classroom.
without this PA system. Students would not be able to distinguish every word dictated and be able to transcribe the dictation with accuracy. Without this equipment it would be impossible for court reporting learners to meet SLOs.

The Court Reporting Program was granted $5,000 to purchase a new stenotype machine. The funds were just released and we will be ordering the machine this semester. Without this new stenotype machine, our students have no access to current court reporting hardware and are not adequately prepared for the workplace.

CREDIT ESL
IV. Assessment of 2008 Program Reviews:
Credit ESL is now part of a new department, College Skills. This department is huge. It consists of three programs (English Skills, Credit ESL, Noncredit ESL), offers over 300 units, and has over 50 faculty, 4 of which are FT in the department.

Since the last program review, a FT Noncredit ESL position has been filled, and there is now a FT administrative assistant in the College Skills office.

Credit ESL looks forward to growing and continuing to help our students in their transition from Noncredit to Credit ESL to the rest of the College. It is also looking forward to working closely with the English Skills faculty, particularly in the area of serving our bilingual students in that program.

DANCE
IV. Assessment of 2008 Program Reviews:
We have not received any resources but have implemented changes from our last program review. We have updated all curriculum, revised the AA degree, increased the number of AA/transfer students and increased the number of students in all but a few classes.

DENTAL
IV. Assessment of 2008 Program Reviews:
VTEA funding has provided for a classroom tutor, independent contractor supervising dentist, travel for California Dental Assisting Teachers conferences, small equipment and supplies to keep the program functional. This funding augments the College allowed operational funding.

The workforce dean has worked very hard at promoting all allied vocational programs at the college. We have seen promotions of these programs in the Independent Journal newspaper, on radio and television stations. The dental assisting program coordinator also recruited heavily this past year to meet the required 10% increase in enrollment under the state WIA grant. Her recruitment focused on word of mouth of past graduates and dentists who participate in the programs internship, special interest groups such as single parents and CalWorks agency.

College funding for equipment, supplies, contracts, repairs and travel have made it possible to continue the program and to be compliant with accreditation standards.

90% of the graduates from 2009 have jobs in the dental profession. This is a good percent, especially in a poor economic period that the state is experiencing. The results from state
Registered Dental Assisting Board examination have yet to be sent to the program. These results would help the program assess student preparedness for passing this license examination.

DISTANCE EDUCATION
IV. Assessment of 2008 Program Reviews:
Based on our 2008 program review, the following resources were granted:

• Several training sessions for faculty were held.
• A .20 FTE faculty member was selected to provide support for faculty development of online courses in s10.
• Support for five faculty and staff members to travel as a team to a training in Sacramento
• The college upgraded from Blackboard 6.2 to version 8.0
• Edustream license was procured.

As a result of these and also in part as a result of dissemination of the data generated by program review, online faculty improved the student success rate from its low of 35% to 52%, only five points less than the statewide average.

DRAMA
IV. Assessment of 2008 Program Reviews:
We received a miter saw that was requested for instructional equipment. We just received it, but anticipate that it will greatly enhance the learning outcomes and success of the students. Also it will be a safety improvement.

We achieved significant progress with each of the moving forward objectives from last year's review.

Increase in majors and enrollment.

EMT
IV. Assessment of 2008 Program Reviews:
1. NONE
2. N/A
3. We have changed textbooks, improved equipment with VETA money and tried to better the retention rate for all program classes.
4. We have increased success rates for actual EMT certifications. We have seen a greater success in diversity for students going into related occupations.

ENGINEERING
IV. Assessment of 2008 Program Reviews:
A. Increased TU to allow offering of new lab course for Electric Circuits. Unfortunately, due to low enrollment, this course (both lab and lecture) were cancelled.
B. Approval of IE funds to purchase a laptop computer to be used by students as a digital interface with equipment for data collection and analysis in some of Engineering lab courses. This computer has been ordered, and should be put to use sometime this semester in the Engineering Materials course.
C. Revised (or deleted) course outlines for all of the ENGG courses, with the exception of one course (ENGG 125) that is still in the process of revision. The AS degrees for Engineering and for Engineering Technology are also in the process of revision or deletion (draft proposals were submitted to Curriculum Committee in November 2009).
ENVIRONMENTAL LANDSCAPING  
IV. Assessment of 2008 Program Reviews:  
We received funds to purchase dissecting microscopes, tools for the construction laboratory and supplies for irrigation classes.

The microscopes are used to support teaching of ELND210 A, B and C and will be used to support teaching of ELND120A and B in Spring 2009. The construction and irrigation supplies have been used to support the teaching of construction, irrigation and organic gardening and farming classes.

I have made emphasis in including SLO's in all the class outlines of classes I teach. I have recommended to the Dean and Chair of the program that they encourage other instructors in the program to do the same.

I make sure that my SLO's are aligned with college of Marin five learning outcomes. I have developed student learning assessments that reflect the SLO's for each of the classes I teach. I am recommended to the Dean and Chair of the Program that they recommend to other instructors in the program to do the same.

The majority of the students who took my classes were greatly satisfied with the instruction that they received and the great majority succeeded in my classes.

FILM/VIDEO  
IV. Assessment of 2008 Program Reviews:  
In the 2008 Program Review, we requested money to buy a small video camera to use in classroom instruction and for student location shooting. At the end of the Fall 2009, we received approval to purchase the camera. Since we have yet to purchase the equipment, it has not had an impact.

MEDICAL ASSISTING  
IV. Assessment of 2008 Program Reviews:  
Resources granted: Two laboratory examination tables. The exam tables serve students in MEDA 135 and MEDA 136. The exam tables are used for various purposes such as: patient positioning, skills and procedures. The tables are a necessity in the Medical Assisting Program. Changes included: Increase in tutoring and lab-tech hours. Ongoing updating for course outline. Increase in enrollment in the Medical Assisting Program.

NONCREDIT ESL  
IV. Assessment of 2008 Program Reviews:  
We have not gotten any instructional equipment requests funded.

We have had a nebulous amount for our instructional supply budget. The move to banner made this money much less transparent and in fact it has taken awhile to find the accounts at all and some are missing. We have gone with whatever we've found available thus far.

We were awarded one FT hire for the first time ever in noncredit ESL.
The major change that has happened is that we have become part of a department - College Skills - together with credit ESL and English Skills. We now have a chair. The last two items became a reality in Fall 2009, so it is hard to assess major impact yet. However, there is a sense of greater cohesiveness among the three basic skills areas and a sense that together we can make sure that students have a seamless movement through our programs and into credit or vocational studies. We are applying for a grant to possibly fund the vocational ESL classes we mentioned in our first program review. We will know later this spring if this will be possible. If funding becomes available, we will be able to offer 12 classes in 4 vocational areas as well as civics.

NURSING
IV. Assessment of 2008 Program Reviews:
1. Last year we requested 7 computers to replace outdated computers in faculty offices and the skills lab. These were approved.
2. Outdated computers do not work efficiently or run current programs. Computers are an integral part of the nursing program.
3. Program Review helps the Nursing Department analyze our program in regard to College Learning Outcomes. The first four outcomes are articulated in our learning outcomes. Outcome #5 Information Literacy is a part of all of our courses. The Program Review process will cause us to better articulate this SLO and incorporate it more fully into our courses. The Nursing Program has an extensive Total Program Evaluation Plan, which is consistent with the requirements of BRN and NLNAC. We have implemented current student success strategies and course revisions based on our evaluation plan. Numerous example of changes implemented because of our review process can be found in our BRN Continuing Approval Visit Report Fall 2009.

PHYSICAL EDUCATION
IV. Assessment of 2008 Program Reviews:
Based on program review,
- The Bond has produced close to $35,000 of new weight equipment.
- College of Marin started a women's volleyball team and a women's softball team.
- The Bond has created equal facilities for both our men's and women's teams.
- Our student-athlete academic service program has grown since last year. We still have a long way to go but the progress is good.
- We have created 3 new courses that are filling every semester.
- We have put more courses on-line for next semester.
- We have come together to form a marketing and fundraising strategy.
- We are holding monthly coaches meetings.

SOCIAL SCIENCES
IV. Assessment of 2008 Program Reviews:
1. none
2.
3. We focused on keeping courses updated, developing and improving our blueprint, and creating learning communities for ESL and Basic Skills students
4. Enrollment has increased, more students are able to fit social science courses into their schedules, more students are passing our classes with improved writing skills.