Review Student Access and Success Sections from Full Program Reviews 2011

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- Review of template and full Program Reviews including ACRT, COUR, ECE, ELEC, ELND, MACH, and MMST.
- Question that certain programs indicate there are no significant barriers influencing students. Is this true? Perhaps there are other kinds of barriers that programs are not thinking about.
- In next round of Program Reviews determine whether people have been trained in Dashboard.
- Suggest that ACRT “student progress” spreadsheet be shared with others.
- Schedule a work session to see what other programs are doing and develop questions to bring back to SAS to dig deeper.
- Request for list of programs that will be going through Program Review next.
- More specifics in questions might reveal different responses.
- Suggestion to implement Faculty Interest Groups (FIGs): form a group with creative discussion and food.
  - Folks are resistant. Work group can become a blaming session rather than seen as a challenge about what we do in the classroom.
  - Start with faculty members that are interested. Some departments do this all the time.

Faculty are dealing with unprepared students and so are frustrated.