Departmental SLO Assessment Analysis Form

Use the form below to summarize the results of the department meeting in which you discussed the college-wide, degree or course-level SLO assessment results. You will probably need a different form for each SLO discussed. Please make a copy to give to the research office for our evidence file for WASC, and keep your copy as your record to help with future full program reviews. Use this form whenever you have SLO discussions throughout the year.

<table>
<thead>
<tr>
<th>Department</th>
<th>LIBRARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Date</td>
<td>22 August 2012</td>
</tr>
<tr>
<td>Number of Faculty/Staff in Attendance (# of fulltime and adjunct and total)</td>
<td>3 FT Faculty</td>
</tr>
<tr>
<td>Number of Faculty/Staff sharing Assessment Results (# of fulltime and adjunct and total)</td>
<td>3 FT Faculty</td>
</tr>
<tr>
<td>College-wide, degree, or course-level SLOs measured</td>
<td>College-wide SLO: Information Literacy</td>
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<tr>
<td>Assessment Tools (Give examples of major assignments your faculty/staff used to measure the SLOs)</td>
<td>Questionnaires, Ref Desk Stats, Direct Observation Anecdotal Evidence</td>
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</table>
| Assessment Results (Summarize the overall results of your department) | 1. Library needs more course specific textbooks to support student achievement and more easy novels for basic skills and ESL students.  
2. The local public libraries has many resources than does COM.  
3. Students need better access to computers.  
4. Many instructors assignments need to be updated.  
5. Students need to better evaluate resources (use DBs instead of Googling, etc). |

- What student needs and issues were revealed?  
- Were there any areas where student performance was outstanding?  
- Any areas where it can be improved?
# Next Step in the Classroom to Improve Student Learning

(choose all the items faculty/staff felt would help them address the needs and issues that were revealed by the assessment.)

## How might student performance be improved?

- State goals or objectives of assignment/activity more explicitly
- **Revise content of assignment/activities**
- Revise the amount of writing/oral/visual/clinical or similar work
- Revise activities leading up to and/or supporting assignment/activities
- **Increase in-class discussions and activities**
- Increase student collaboration and/or peer review
- **Provide more frequent or more comprehensive feedback on student progress**
- Increase guidance for students as they work on assignments
  - Use methods of questioning that encourage the outcome you measured
  - State criteria for grading more explicitly
  - As an instructor, increase your interaction with students outside of class
  - Ask a colleague to critique assignments/activities
  - Collect more data
  - Nothing; assessment indicates no improvement necessary
  - **Other (please describe)** Outreach/awareness of what services and resources the library offers.

# Next Step in the Department to Improve Student Learning

(check all the items that the department felt would help them improve student learning)

- **Offer/encourage attendance at seminars, workshops or discussion groups about teaching methods**
- Consult teaching and learning experts about teaching methods
- **Encourage faculty to share activities that foster competency**
- **Write collaborative grants to fund departmental projects to improve teaching**
  - Purchase articles/books on teaching about competency
  - Visit classrooms to provide feedback (mentoring)
  - Create bibliography of resource material
  - Have binder available for rubrics and results
  - Analyze course curriculum, so that the department can build a progression of skills as students advance through courses
  - Nothing; assessments indicate no improvements necessary
  - **Other (please describe)**
### Priorities to Improve Student Learning

(List the top 3-6 things faculty/staff felt would most improve student learning)

1. Faculty should incorporate information literacy SLOs in all classes and departments.
2. Librarians would like to provide orientations to all classes.
3. Faculty to review and discuss assignment with librarian ‘before’ handing it out to student.
4. Instructor should require students to provide evidence of meeting with the Reference Librarian.
5. Curriculum committee should check with library faculty before approving the curriculum updates.

### Implementation

(List the departmental plans to implement these priorities)

The library faculty plans to implement more offerings to our Basic Skills students and student athletes, especially by developing an ‘easy reader’ collection.

Library faculty is about to go live with the e-unisol system for greatly improving student access to the internet and computer software.

Library faculty is diligently working to partner with the public libraries in order to improve access to information by students. By joining “Marinet,” the library would share a catalog and all resources with the local public libraries.

### Timeline for Implementation

(Make a timeline for implementation of your top priorities)

1. E-unisol: Imminent
2. Easy reader collection: 3-6 months
3. Joining the public library’s “Marinet” system: As soon as start up money becomes available.