Library
2011-2012

Division and Program-Level SLOs and anticipated measures/evidence

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<th>Academic Year (AY)</th>
<th>Division Wide Student Learning Outcome</th>
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<td>AY 2011-2012</td>
<td>Identify and use college resources that support student success</td>
<td>PLSLO #1: Students will demonstrate knowledge of the availability of textbooks on reserve in the library.</td>
<td>Measures: (a) Instructor Reserve Circulation Data (pre/post) (b) Amount of material placed on Instructor Reserve (pre-post) (c) College enrollment data (pre/post)</td>
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Describe/Discuss the result of PLSLO #1 There has been an increase in the percentage of total circulation of Instructor reserve materials (mostly textbooks) by students, in the library. This has happened regardless of the changes in total enrollment at the college.

(a) & (c) Attached document: Reserves added 2010 2011 compares the number of the textbook holdings added to the Instructor Reserves. It also shows the increase availability of holdings for students due to the gifts (funds) received from ASCOM.

(b) Attached document: Table Fall 2009-Spring 2011 shows that in the five consecutive semesters from Fall 2009 to Fall 2011, the percentage of the total circulation which is Instructor Reserve has steadily increased even when the enrollment has decreased.

Describe how the results of the assessment were disseminated and to whom? (What was the program’s process for reviewing the results and discussing the implications of the results?) A meeting was held on March 8, 2012 with Susan Andrien, Carl Cox and John Erdman, Becky Reetz, Gaylene Urquhart and Glade Van Loan. Data from measures a,b and c were analyzed and discussed.

Discuss how the results were used to either: confirm the SLO was successfully met, and/or how the program generated strategies for program modification. An increase in funds donated by ASCOM of $10000.00 which allowed the purchase of 100 additional textbooks for instructor reserve, and an increase in the number of instructor reserve textbooks checked out by students, has shown an increase in student knowledge of availability and use of these materials available in the library.

We have turned away fewer students in need of textbooks compared to previous semesters. (anecdotal from Circulation Desk staff members)
If applicable, discuss program modifications changes and timeline for implementation of changes.

A permanent source of funding to purchase instructor reserve textbooks and reserve materials is needed to continue this service. We need to post the availability of textbooks on reserve in the library on the MYCom Portal site, MYCom email, Library website, COM website, posters, Echo Times, etc., by this summer 2012.

What resources are needed to improve your program?

A permanent source of funding for the purchase of instructor reserve textbooks and reserve materials is needed. Funds for personnel will be needed to support the implementation of the media information campaign mentioned above.