Date: March 20, 2012

Program/Service Information

The Disabled Student Services Program serves about 900 students with verifiable disabilities. The purpose of the program is to provide academic adjustments and accommodations to enable students to access to educational opportunities. These accommodations include but are not limited to: note taking, test taking, e-text, mobility support, counseling services, computer assisted accommodations, adapted physical education and others. The program level SLO is: Every student that participates in the program will be better able to advocate for their own needs. The assessment for this SLO involved a counseling and orientation effort directed to support a greater ability for students to independently access their accommodations. It also included a satisfaction and evaluation survey of the program.

Problem/ Needs (i.e. SLO assessment findings, SLO meeting dialogue)

Findings from the SLO assessment demonstrated a number of very positive outcomes, but problems were identified in two areas: Students express concern about a lack of availability to counseling services. The program is one full-time counselor down due to budget reductions and a retirement. The number of students requesting services has not gone down, but has increased. The ‘advocacy’ SLO requires counseling services if we are to be successful. It is also required by Title 5, and the Americans with Disability Act. The other negative outcome of the SLO assessment was a report of a slow response time by front desk staff in setting appointments and answering questions. The Program was two support staff down due to budget reductions and resignations. This has been addressed with the hiring of one additional classified employee. We will continue to survey students to determine if this resolves the issue.

Request for Resources Allocation: In addition to the One FTE counseling position the program has lost, we will have a .60 counseling retirement in July 2012. We will be unable to address the needs of the students, and will not meet the requirement of the Americans with Disability Act if these counselor positions are not filled. In extensive staff discussions and a review of program needs, the hiring of at least one FTE Disabled Student Counselor is essential.

How Resources will Impact the Program: With the request to fill the Counseling position we will meet the requirements of ADA, Title 5 and fulfill the goals of the program level SLO.

Responsible Person for Completing this Mini-Program Review: Chris Schultz- DSPS Coordinator

Deadline for submission: March 20th

Please submit your Annual Program-Level SLO Report with your Mini- Program Review