MARCH 2012 AS DISTANCE EDUCATION SURVEY COMMENTS ANALYSIS

Part 1

3. If you are NOT teaching a distance education course right now, do you feel that Distance Education - online or hybrid classes would be appropriate for your class content? Please comment.

YES: (3 OUT OF 21)
- MMST
- Transfer Level and High Basic Skills
- Theoretical Nursing Classes

PROVISIONAL YES – enhanced or hybrid: (7 OUT OF 21)
- Only with training
- Start with enhancement/hybrid until faculty members have comfort and competency.
- Would like to try
- If server and access are improved
- Italian and French
- As a complement to Face to Face course

Not appropriate for: NO: (9 OUT OF 21)
- Studio Art
- Labs
- Language Classes
- Basic Skills/Developmental Students
- Students without info literacy skills
- NEVER

4. I have used Moodle (or Course Studio or other online program) to create a web-enhanced course. (Face to face with online components).
- 3 out of 18 complained.
- 15 out of 18 said they used it particularly as an enhancement to classes

5. If you had the opportunity, would you like to teach a class online?
- NO (3 out of 12)
- Provisional Yes (7 out of 12)
- Already teaching (2 out of 12)

6. Given the kinds of students you teach, do you feel your students would be successful in an online course? Why or why not?

YES (11 out of 54)
- Face to Face is better or important to instruction (10 out of 54)
- For some disciplines, for self-paced courses or because research is online
- Flexible Scheduling would help students keep up with class (7 out of 54)

YES IF: (16 out of 54)
- Students succeed if they are prepared, self-disciplined and tech savvy (10 out of 54)
- If students get support (5 out of 54)
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NO (15 out of 54)
- Student don’t have access to computers (2 out of 54)
- Discipline requires hands on activities (6 out of 54)
- Not for classes that are pre-requisites for other classes (1 out of 54)
- Drop out rates, difficulty of materials (2 out of 54)
- Lack of skills/self discipline (1 out of 54)
- Not for basic skills students (3 out of 54)

7. What do you see as the **advantages** of Distance Education?
- No advantages (10 out of 25)
- Competition with other colleges (4 out of 25)
  - Increases participation by shy students (4 out of 25)
  - Allows for independent work (2 out of 25)
  - Teaches computer literacy
  - Enhances DSPS services

8. What do you see as the **disadvantages** of Distance Education?
- Access to computers/cost to students (3 out of 42)
- Cheating concerns (2 out of 42)
- Priority should be for Face to Face
- Students need computer skills (3 out of 42)
- Need more student support (2 out of 42)
- No personal contact with teacher or classmates (13 out of 42)
- Questions around retention and success (2 out of 42)
- Student misconception over requirements (4 out of 42)
- Technical problems (4 out of 42)
- Not right for everyone (4 out of 42)
- NO disadvantages (2 out of 42)

11. In addition to those listed above, are there other services that would be important to offer online to all students?
- None (6 out of 40)
- Tech support (4 out of 40)
- Training (5 out of 40)
- Tutoring 8 out of 40)
- Various student services but not to replace people
- Online office hours and recorded lectures and other supplementary materials
Part 2

Summary of DE survey: open ended questions

9. Which of the following are critical to ensuring the success of distance education at College of Marin?

DE is not effective (cease and desist) - 9 of 32
Prof. Development & help desk - 5 of 32
Student training - 5 of 32
DE not appropriate for my discipline = 2 of 32
More access for students to DE - 2 of 32
More research on DE - 2 of 32
Tech support - 1 of 32
Administration support = 1 of 32

12. What kinds of support do you think distance education students need to be (more) successful?

More technical support = 6 of 25
Help desk and professional development = 5 of 25
Students must know DE requirements/have time management skills = 5 of 25
Face to face time with DE instructors needed = 5 of 25
Instructor access = 3 of 25
Computer access for students = 2 of 25
DE is not effective = 2 of 25
Better Moodle = 1 of 25

13. What kinds of support would/do you need to be a successful distance education teacher?

Professional development/ongoing training = 28 of 54
Technical support = 21 of 54
Collaborate/learn from other DE teachers = 9 of 54
Ensure students' have info literacy/online skills = 1 of 54
Assessment of DE = 1 of 54
Provide student support/help desk = 1 of 54

16. How do you envision your discipline looking 5 years from now in terms of its Distance Education offerings?

Some more DE sections - 30 of 67
Same DE offerings as now - 14 of 67
DE is not effective (none) - 10 of 67
More blended/hybrid classes - 6 of 67
Need more units to offer DE = 1 of 67
Offer whole certificate via DE = 1 of 67
17. How do you envision College of Marin looking 5 years from now in terms of its Distance Education offerings?

More DE offered across more disciplines - 43 of 61
DE needs support to work well - 11 of 61
DE is not effective - 8 of 61
Same amount of DE as now = 3 of 61
Hopefully less DE than now = 3
It depends on student demand, faculty interest = 2 of 61

18. Do you have any other comments or suggestions?

DE is not effective - 7 of 25
DE is part of the future, we should be prepared = 4 of 25
DE offerings should be limited = 3 of 25
DE should depend on student interest/need = 3 of 25
Faculty need support/training in all instructional technologies = 1 of 25