2012-2013
Participatory Governance System Digest

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COLLEGE OF MARIN
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College of Marin’s Participatory Governance System consists of nine standing committees and councils composed of faculty, classified staff, administrators and students plus three senates.

College Council acts as the umbrella committee that makes recommendations to the College Superintendent/President.

Recommendations flow up from the committees.

Information flows in both directions.
### ACTIVITIES/RECOMMENDATIONS

- College Council members met monthly to discuss and respond to governance recommendations, college planning documents and reports, review the board of trustees agendas and present reports about the activities of their respective constituencies.
- Reviewed and agreed to move forward to the board of trustees 24 new and revised board policies and 40 new and revised administrative procedures as recommended by the Board Policy Task Force and/or Academic Senate.
- Approved recommendation from Governance Review Council to add the vice president of Student Services (VPSS) as a member of College Council and to convert the chair’s role to that of non-voting chair.
- Reviewed recommendations from Planning and Resource Allocation Committee (PRAC) regarding the Technology Plan, Distance Education Plan, Staffing Plan and Facilities Plan.
- Reviewed proposed 2012-2015 COM Strategic Plan as recommended by the College Council Strategic Plan Task Force.
- Reviewed and approved 2012 Follow-Up Report for accrediting commission as recommended.

### RESULTING ACTIONS/UPDATES

- College Council members provided feedback to the superintendent/president, communicated back to their constituencies and brought recommendations forward as appropriate.
- Board policies moved on to the board of trustees for adoption. Administrative procedures were approved by the College superintendent/president and sent to the board of trustees as Information Items. [Revised board policies and administrative procedures](https://www.co marin.edu) were posted on the College Website.
- New VPSS became an official member of College Council in January, 2013. Superintendent/President Coon became non-voting chair.
- Plans approved and posted on College website. Responsible parties begin implementation.
- 2012-2015 COM Strategic Plan finalized and approved. Managers and other parties notified of their responsibility to implement objectives and action steps included in the plan. Plan posted on website. EPC will monitor progress.
- 2012 Follow-Up Report delivered to accrediting commission before deadline and team visit.
**Governance Review Council (GRC)**

*Chair:* Matt Markovich

**Primary Charge:** The Governance Review Council’s charge is to monitor and evaluate the governance system to ensure that the system’s processes, decision-making and communication are available to all.

## ACTIVITIES/RECOMMENDATIONS

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<th>ACTIVITY/RECOMMENDATION</th>
<th>RESULTING ACTIONS/UPDATES</th>
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<tr>
<td><strong>College Council Membership Change:</strong> The GRC reviewed and approved recommendations to: (a) add the new vice president of Student Services (VPSS) as a standing member of College Council; and (b) convert the chair’s role to that of a non-voting chair. (The superintendent/president chairs College Council.)</td>
<td>After College Council approved GRC’s recommendations, the new VPSS became an official member of College Council in January, 2013. Also, the superintendent/president became a non-voting chair of College Council.</td>
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<td><strong>PGS Member Survey Results:</strong> GRC reviewed and analyzed the survey results, identified a need to increase transparency about “closing the loop” regarding final action taken on PGS committee recommendations, and recommended the following actions: 1. Separate responses by committee and send the results to each committee for information. 2. Send memo to chairs reminding them to close the loop by reporting back to committee members the results of committee recommendations (and documenting these in the meeting minutes).</td>
<td><strong>RESULTING ACTIONS/UPDATES</strong></td>
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<tr>
<td><strong>College Wide PGS Survey:</strong> GRC recommended the items described below.  o Improve the survey wording to improve clarity of results for 2012.  o Send results indicating some staff felt unsupported by their managers to participate on governance committees to the superintendent/president’s cabinet for discussion in attempts to alleviate problem.  o Ask for suggestions, not just responses, in the next survey.  o Make PGS information easier to find and more inclusive on the website for the College community.</td>
<td><strong>Improved the College Wide PGS Survey/addressed survey results as follows:</strong>  o improved the wording of the 2012 College wide Survey as GRC recommended before survey was distributed;  o shared results with superintendent/president’s Cabinet about staff/lack of managerial support for PGS participation, resulting in Cabinet members then speaking with managers and deans to encourage more staff to participate in the PGS.  o (A request for comments/suggestions will be incorporated into the next College Wide PGS Survey in fall 2014)  o The access to and the content of the PGS website was improved (including a new “PGS FAQs” section, a new direct link from the College’s home page under “About the College”, inclusion in the website directory and PGS meetings posted on the new online Governance Calendar.</td>
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Planing and Resource Allocation Committee (PRAC)

Co-chairs: *(Designated by position)*, Academic Senate President Sara McKinnon and Vice President of Student Learning Rebecca Kenney (Fall 2012) and Academic Dean Cari Torres (Spring 2013)

**Primary Charge:** The Planning and Resource Allocation Committee’s charge is to ensure that the College’s planning and resource allocation processes support student success and involves broad participation by all segments of the College community. PRAC also ensures planning recommendations and decisions are consistent with the Education Code, accreditation standards, the College Mission Statement, vision, values, and strategic institutional planning priorities.

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<td><strong>• Spring 2013 schedule reductions:</strong> Recommendations brought back from faculty regarding unit reductions and partially saving the summer program.</td>
<td>• The proposal to cancel the entire summer program was modified to offer about half of the previous summer’s classes.</td>
</tr>
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<td><strong>• 2013-2014 Budget Planning:</strong> Further reductions in schedule and staffing were proposed. PRAC requested that other avenues be found so that cutting more classes be a last resort. PRAC recommended searching specific lines of the budget as to how much was actually being spent.</td>
<td>• While PRAC had been asked to accept a further half million dollar reduction in units, it proposed $250,000 reduction only.</td>
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<td><strong>• FT Faculty Hiring Recommendations based on 2012-2013 Program Review:</strong></td>
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<tr>
<td>o Librarians: Replace 2 retiring Librarians, Fall 2013</td>
<td>• Superintendent/president approved the following FT positions for Fall 2013:</td>
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<tr>
<td>o Counseling: Replace 2 retiring Counselors, Fall 2013 and 2 in Fall 2014.</td>
<td>o 2 Counselors – hired 2</td>
</tr>
<tr>
<td>o DSPS: Replace 1 retiring Coordinator, Fall 2013.</td>
<td>o 2 Librarians – hired 2</td>
</tr>
<tr>
<td>o Biology: Hire Fall 2013.</td>
<td>o Physics – hired 2</td>
</tr>
<tr>
<td>o Computer Science: Hire Fall 2013 (no full-timer in discipline).</td>
<td>• Superintendent/president approved the following FT positions for Fall 2013 but process won’t be completed until mid-fall for Spring 2014 hire:</td>
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<tr>
<td>o Social Sciences: Replace retiring instructor, Fall 2013.</td>
<td>o 1 Social Sciences</td>
</tr>
<tr>
<td>o Spanish: Hire Spring 2014 (part-time unit conversion).</td>
<td>o 1 Psych/Sociology</td>
</tr>
<tr>
<td>o ART, Sculpture: Replace retiring instructor, Spring 2014.</td>
<td>o 1 Computer Science</td>
</tr>
<tr>
<td>o BEHS—Sociology: Spring 2014 (replace retiring instructor; no full-timer in discipline).</td>
<td>o 1 Court Reporting</td>
</tr>
<tr>
<td>o BEHS—Psychology: Spring 2014 (PT unit conversion).</td>
<td>o 1 DSPS Coordinator</td>
</tr>
<tr>
<td>o BEHS—Soc/Psych: Fall 2013 (PT unit conversion).</td>
<td>• Superintendent/president also approved the following FT positions for Spring 2014:</td>
</tr>
<tr>
<td>o COURT REPORTING: Fall 2013 (no full-timer in discipline).</td>
<td>o BEHS—Sociology: Spring 2014</td>
</tr>
<tr>
<td>o English Skills: Fall 2014 (replace retiring instructor).</td>
<td>o BEHS—Psychology: Spring 2014</td>
</tr>
<tr>
<td>o Math—General: Spring 2014.</td>
<td>• Other positions are on hold.</td>
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<tr>
<td>o Math—Basic Skills: Fall 2013 (replace retiring instructor).</td>
<td></td>
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<tr>
<td>o Physics/Astronomy: Spring 2014 (replace resigning full-timer)</td>
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</tr>
<tr>
<td>o Music: Fall 2014 (replace 1 of 2 resigning full-timers).</td>
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### Instructional Equipment Committee Recommendations

PRAC strongly recommends that Tier One items (#1-11) be funded as these are necessary for maintaining the quality of current offerings of educational programs.

Tier one: $43,180.25

Tier two: $47,180.34

**Regarding Tier Two:**

The IEC recommends that requests #12-22 be funded by rank order insofar as additional funds are available, recognizing these instructional equipment items will improve the quality and expand offerings of educational programs.

### Instructional Software Recommendations from Software Advisory Group

These items are A-level requests necessary to teach the classes:

**For Disciplines:** $18,852.00

**College-wide:**

*Adobe Creative Cloud* $20,845.00

*Adobe will no longer be offering upgrades via Creative Suite. Everything will go through Creative Cloud. For colleges, this is charged by FTE (employees not students). College of Marin's license, therefore, would be an annual fee of $20,845. This would cover not only the student labs, but also employee needs as well. It requires a two-year agreement.

### PRAC and Technology Planning Committee Computer Replacement Recommendations

1) Establish an ongoing fund for the repair/replacement of computers that break during the year. These funds could be used for replacement parts or computer if necessary.

2) Consider the option of leasing computers rather than buying especially for faculty and staff computers.

3) In addition, look at the bigger picture of all the peripheral devices as to what options are available. Create a task force if necessary.

62 staff computers from 2005 and before will not be able to support current OS or security software and will be out of compliance. An additional 300 computers 2006-2007 will soon be over 7 years old. Many of the student lab computers were recently replaced with E-unisol computers. However, because the college waited so long to replace these, the used computers are useless for any kind of cascading strategy.
Computer replacement for faculty and staff computers can no longer be put off. PRAC urgently requests that all effort be made in this area, either through purchase of leasing options as soon as possible. The amount of money spent on repairing the above in addition to the lost productivity of the college’s employees is not small.

Warranties and service contracts
PRAC recommends that warranties and service contracts for new equipment and software be inventoried and factored into long –term budgeting. PRAC also recommends that $20,000/year be put aside annually into an account which could be pooled to cover this.

- PRAC accepted the following minimum standards for computers from the Technology Planning Committee:

  Minimum Standards for all College of Marin Computers:
  Minimum Standards should be reviewed and updated annually.
  1) Must be capable of running the most current supported Operating System.
  2) Hardware specifications must support:
     a. Common software, e.g. Microsoft Office.
     b. Required discipline software (if an instructional computer)
  3) Used computers should be upgraded to at least 4 GB minimum.
  4) New computers should come with a minimum of 4 GB.
  5) New computers should be 64-bit.

Recommendations regarding Warranties and service contracts forwarded to president.

Recommendation for Minimum Standards forwarded to president.

Non-Instructional Requests
Athletics Travel Cost Increase $5000.00 - Approved
Athletics – Athletic officials $5393.00 - Approved
Model UN – Additional funding $ 162.00 – Approved
New ECE Supplies Budget $ 900.00

Funding for M&O Plan
Champions for Strategic Plan Objective #8 reported to EPC that they did not have funding to move forward with M&O Plan. PRAC received notice of this from EPC and sent a memo to the superintendent/president regarding this issue. The president subsequently took this to the board of trustees and a solution and funding have been found.
**Educational Planning Committee (EPC)**

**Co-chairs:** Peggy Dodge and Chialin Hsieh

**Primary Charge:** As a subcommittee of the Planning and Resource Allocation Committee (PRAC), the Educational Planning Committee is charged with developing and monitoring the Educational Master Plan.

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<td>• In 2012-2013, the Educational Planning Committee (EPC) met 11 times to assess and evaluate the progress of the Strategic Plan 2012-2015.</td>
<td>• EPC has reviewed and evaluated progress to date, and as obstacles to completing the work on time occasionally became evident, EPC asked the champions for explanations. If further resources were needed, EPC reported the issue to the Planning and Resource Allocation Committee (PRAC), which then sent a recommendation to the College superintendent/president.</td>
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| • The second three-year strategic plan was approved in October 2012 with 13 broad objectives as follows:  
  • Objective 1–Enrollment Management  
  • Objective 2–Instructional Technology  
  • Objective 3–Distance Education  
  • Objective 4–Professional Development for Instructional Technology  
  • Objective 5–Student Success Initiative  
  • Objective 6–Teaching and Learning Strategies  
  • Objective 7–Community Partnership  
  • Objective 8–Facilities Plan  
  • Objective 9–Technology Plan  
  • Objective 10–Assessment, Program Review and Resource Allocation  
  • Objective 11–Fiscal Stability  
  • Objective 12 –Financial Planning and Budgeting  
  • Objective 13–Communication with Community  | • The Action Step Progress Forms and all supporting evidence for each of the Action Steps were published online in order to inform the EPC and the College community of the continuing progress. |
| • Champions were assigned to each of the objectives and were tasked with completing the Strategic Plan’s 57 Action Steps.  
• In order to monitor progress this past year, EPC developed and adopted the Action Step Progress Form in fall 2012, which was used by champions to submit progress reports. | |
Facilities Planning Committee (FPC)

**Co-chairs:** Laura McCarty and Eric Dunmire

**Primary Charge:** The Facilities Planning Committee operates as a subcommittee of the Planning and Resource Allocation Committee to ensure faculty, staff, and student involvement in the planning, design, construction, upkeep, and use of College-owned facilities to foster student success.

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<tr>
<td>• Established regular meetings to collect and review data relevant to update the Facilities Plan 2012</td>
<td>• Meetings held the 4th Tuesday of the month at 1:00 pm</td>
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<tr>
<td>• The committee looked at facilities program review data for 2013. At this time there are no recommendations to move any of the facilities requests onto the capital project plan in the Facilities Plan 2012. All the requests have been assigned to a committee member for action and follow-up.</td>
<td>• COM Facilities Plan 2012 was reviewed with respect to new “program review” data. The new program review did not trigger any changes to the facilities plan for the next year. However, an action plan was made to follow up on specific requests in program review.</td>
</tr>
<tr>
<td>• Since our last report in October 2012 the FPC met 6 times.</td>
<td>• As part of the Annual Facilities Planning and Review Cycle, the FPC updated the cost estimates on the FMP list for projects under $1,000,000 (IVC roofing projects).</td>
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<tr>
<td>• Capital Projects Over $1,000,000 – ADA Upgrades.</td>
<td>• Additional facilities topics include: recycling, motorcycle parking at IVC, and ADA upgrades.</td>
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<tr>
<td>• Accreditation recommendation 7 facilities plan- Mid-Term Report</td>
<td>• As part of the new Academic Center (Measure C Bond) a new ramp around the LRC will be built to bring that area into ADA compliance.</td>
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<tr>
<td>• Future activity: October 2013</td>
<td>• A design firm has been hired to begin design work on Fusselman Hall ADA issues which is #1 on our Capital Projects Planning Over $1,000,000.</td>
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<td></td>
<td>• Prepared the mid-term report in May 2013 for the accreditation committee. Reported that the ONUMA pilot project initiated in the FMP has been accepted by the BOT on a larger scale to benefit the maintenance and operation of current and future facilities at both campuses, including computerized work orders.</td>
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<td>• The Director of Modernization will submit the annual update of the “Five Year Construction Plan” as prescribed by the CCC Chancellor’s Office.</td>
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**Instructional Equipment Committee (IEC)**

**Chair:** David Snyder

**Primary Charge:** The College Instructional Equipment Committee operates as a subcommittee of PRAC to ensure faculty, staff and student involvement in recommending allocations for instructional equipment.

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<tr>
<td>- IEC reviewed equipment requests to consolidate equipment and hardware requests, and to differentiate ‘equipment’ from supplies and software requests according to state regulations.</td>
<td>One consolidated list of 22 total equipment requests was created.</td>
</tr>
<tr>
<td>- Instructional deans and managers worked with department chairs and faculty in respective divisions to rank order ‘A’ requests (needed to maintain programs). Deans, managers, or their designee then reported to IEC with justifications for their rankings.</td>
<td>IEC consolidated rankings from divisions into draft for review by deans, managers, and individual program review requestors.</td>
</tr>
<tr>
<td>- Following new information offered in appeal one item requested was moved up in rankings by IEC.</td>
<td>IEC confirmed final rank order list of all ‘A’ equipment requests.</td>
</tr>
<tr>
<td>- Rank ordered list of 22 ‘A’ equipment requests sent forward by IEC to PRAC, strongly recommending all #1-11 requests be funded; &amp; #12-22 requests be funded by rank order as funds are available.</td>
<td>PRAC accepted recommendation and forwarded to president.</td>
</tr>
<tr>
<td>- IEC recommended #18 &amp; 22 requests be reviewed by an independent body to determine health &amp; safety concerns, and whether these requests should be funded via Modernization.</td>
<td>PRAC accepted recommendation and forwarded to president.</td>
</tr>
<tr>
<td>- IEC recommended implementing <em>Technology Plan</em> for replacement of lab computers, involving IT in IEC’s preliminary assessment of lab computer requests.</td>
<td>PRAC accepted recommendation. IEC to implement next year.</td>
</tr>
<tr>
<td>- IEC recommended supplies requests be funded via department budget allocations, or by requesting augmentation of department supplies budget via</td>
<td>PRAC accepted recommendation.</td>
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**Professional Development Committee (PDC)**

**Chair:** Kathleen Kirkpatrick

**Primary Charge:** The PDC oversees professional development planning, programs and evaluation in support of the College Mission, institutional plans and initiatives, accreditation and legal requirements. The PDC operates as a subcommittee of PRAC.

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<td>• Planned 2012 professional development/Flex activities based on feedback from Professional Development Needs Assessment, institutional needs and WASC recommendations.</td>
<td>• Topics included Moodle training, ADA compliance for web posting, emergency preparedness, suicide prevention, DSPS overview, veteran students needs, stress reduction, Office 2010 and college-wide community building.</td>
</tr>
<tr>
<td>• Recommended to the President that an all-college professional development activity be planned for Spring College Convocation and that offices be closed during that time to allow more classified professionals to attend. Researched presenters and recommended that Jean Steel be hired to present.</td>
<td>• President Coon closed offices during Spring Convocation to allow more people to participate in college-wide community building activity. Jean Steel presented keynote focused on creating a more positive working environment. She also presented a stress reduction workshop and training for management personnel.</td>
</tr>
<tr>
<td>• Based on recommendations from the Academic Senate, the committee planned and developed the New Full-time Faculty Academy, a series of five orientation programs for newly hired faculty. PDC identified topics and presenters and approved programs.</td>
<td>• Five New Full-time Faculty Academy sessions were held during spring semester. Evaluations indicated sessions were extremely valuable to participants. A New Full-time Faculty Academy is being held during Fall 2012 based on format from spring.</td>
</tr>
<tr>
<td>• Feedback from the Professional Development Needs Assessment indicated faculty and staff wanted more opportunities to do professional development activities online. In spring 2012, PDC identified online training produced by Innovative Educators and recommended several topics for purchase.</td>
<td>• Innovative Educators modules were purchased in summer. PDC reviewed training, developed promotion plan, and distributed modules.</td>
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**Student Access/Success Committee (SASC)**

**Chair:** Angelina Duarte (Fall 2012), Jon Eldridge (Spring 2013)

**Primary Charge:** The Student Access/Success Committee’s charge is to review plans and institutional data and trends in order to make recommendations that address student access and success. SAS operates as a subcommittee of PRAC.

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<tr>
<td>- SAS made the following recommendations to PRAC:</td>
<td>- All recommendations were approved by PRAC. The office of Student Services is now in the process of coordinating implementation. Progress will be reported back to SAS and PRAC.</td>
</tr>
<tr>
<td>- Recommendation to encourage a College wide commitment to enhancing and expanding student success-related curriculum in a variety of forms, early in students’ academic careers, perhaps even making it a required part of each student’s SEP.</td>
<td></td>
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<tr>
<td>- Form a ‘Math Success Task Force’ composed of faculty and staff from across the institution, charged with creating goals for institutional improvement in student attainment in math and recommending proven strategies to get there</td>
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<tr>
<td>- Continue to support the ongoing master calendar/schedule work that is currently underway.</td>
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<tr>
<td>- Create a Transportation Task Force to look into these issues and offer potential measures for implementation.</td>
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Technology Planning Committee (TPC)

Chair: Michael Irvine

Primary Charge: The Technology Committee’s charge is to assure broad involvement in technology planning and to provide guidance for major technological decisions. The TPC operates as a subcommittee of PRAC.

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<tr>
<td>• In fall 2012 the Technology Planning Committee (TPC) reviewed Response 8 in the WASC follow-up report regarding technology and discussed strategies for monitoring Technology Plan progress.</td>
<td>• TPC created agendas focusing on Tech Plan progress and development of phases mandated by the Technology Plan initiatives.</td>
</tr>
<tr>
<td>• At each bi-monthly meeting the committee reviewed progress on implementation of Technology Plan initiatives.</td>
<td>• Bi-monthly reports to PRAC</td>
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<tr>
<td>• The committee was asked to prioritize Technology Plan Initiatives. This began in January 2013 and was submitted to PRAC.</td>
<td>• Reviewed by PRAC.</td>
</tr>
<tr>
<td>• The committee reviewed proposed procedural plan for electronic subscriptions handled by the library. TPC recommended the plan to PRAC.</td>
<td>• Reviewed by MCCD Board (3-29-13)</td>
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<tr>
<td>• In April and May, the committee evaluated Technology Plan effectiveness and reported on projected progress on Technology Plan initiatives for 2013-14. Submitted to PRAC in May 2013.</td>
<td>• PRAC recommended the plan be adopted.</td>
</tr>
<tr>
<td>• The committee discussed the possibility of leasing computers for the District.</td>
<td>• Reviewed by PRAC in May 2013</td>
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<td>• To be continued in the fall</td>
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## 2012-2013 Governance Committee Members

**College Council (CC)**
- David Wain Coon (Chair)
- Al Harrison, Administration
- Cari Torres, Administration (spring 2013)
- Jonathon Eldridge, Administration (spring 2013)
- Rebecca Kenney, Administration (fall 2012)
- Becky Brown, Faculty
- Sara McKinnon, Faculty
- Yolanda Bellisimo, Faculty
- Scott Blood, Student
- Lance Reyes, Student
- Marian Mermal, Student
- Alice Dieli, Classified Professional
- Andrea Hunter, Classified Professional
- Nicole Cruz, Classified Professional

**Educational Planning Committee (EPC)**
- Chialin Hsieh, Administration (Co-chair)
- Peggy Dodge, Faculty (Co-chair)
- Cara Kreit, Faculty
- Jessica Park, Faculty
- Karen Robinson, Faculty
- Nadia Sanko, Faculty
- Sara McKinnon, Faculty
- Alice Dieli, Classified Professional
- Cathy White-Lambert, Classified Professional
- Jim Arnold, Administration
- Barbara David (Staff Resource)

**Facilities Planning Committee (FPC)**
- Laura McCarty, Administration (Co-chair)
- Erik Dunmire, Faculty (Co-chair)
- Fernando Aguadelo-Silva, Faculty
- Bob Thompson, Administration
- Don Flowers, Classified Professional
- John Rodriguez, Classified Professional
- Gerardo Orantes, Student
- Steve Petker, Student
- Maridel Barr (Staff Resource)

**Governance Review Council (GRC)**
- Matt Markovich, Administration (Chair)
- Chialin Hsieh, Administration
- Christine Li, Faculty
- Wendy Walsh, Faculty
- Joan Rinaldi, Classified Professional
- Rion Smith, Classified Professional
- Gerardo Orantes, Student
- Barbara David (Staff Resource)

**Instructional Equipment Committee (IEC)**
- David Snyder, Administration (Chair)
- Jim Arnold, Administration
- Arthur Lutz, Faculty
- Rebecca Beal, Faculty
- Paul da Silva, Faculty
- Ron Kremetz, Faculty
- Jon Gudmundsson, Classified Professional
- Andy Haber, Classified Professional
- Carol Scialli (Staff Resource)
- Eileen Acker (Staff Resource)

**Planning and Resource Allocation Committee (PRAC)**
- Cari Torres, Administration (Co-chair, spring 2013)
- Rebecca Kenney, Administration (Co-chair, Fall 2012)
- Sara McKinnon, Faculty (Co-chair)
- Kathleen Smyth, Faculty
- Michele Martinisi, Faculty
- Molly Johnson, Faculty
- Gina Cullen, Faculty
- Yolanda Bellisimo, Faculty
- Nanda Schorske, Administration
- Jonathon Eldridge, Administration
- Jon Gudmundsson, Classified Professional
- Mike Irvine, Classified Professional
- Craig Wheeler, Student
- Dawn McIntosh, Student
- Peggy Isosaki, (Staff Resource)
- Chialin Hsieh (Staff Resource)
- Marshall Northcott (Staff Resource)
- Carol Scialli (Staff Resource)

**Professional Development Committee (PDC)**
- Kathleen Kirkpatrick, (Chair)
- Anita Morris, Administration (fall 2012)
- Kristina Combs, Administration (spring 2013)
- Arnulfo Cedillo, Administration
- Anne Gearhart, Faculty
- Cheo Massion, Faculty
- Devon Kinka, Classified Professional
- Paul Fanta, Classified Professional

**Student Access/Success Committee (SASC)**
- Jonathan Eldridge, Administration (spring 2013, Chair)
- Angelina Duarte, Administration (fall 2012)
- Jim Arnold, Administration
- Meg Pasquel, Faculty
- Luz Moreno, Faculty
- Anna Pilloton, Greta Siegel, Classified Professional
- Becky Reetz, Classified Professional
- Scott Blood, Student
- Rhonda Jones (Staff Resource)

**Technology Planning Committee (TPC)**
- Mike Irvine, Classified Professional (Chair)
- Al Harrison, Administration
- Marshall Northcott, Administration
- Frank Crosby, Faculty
- Jeff Cady, Faculty
- John Erdman, Faculty
- Kofi Opong Mensah, Faculty
- Sara McKinnon, Faculty
- Ross Goodwin, Faculty
- Steve Newton, Faculty
- Maridel Barr, Classified Professional
- Mary Sage, Classified Professional
- Annalaura Arredondo, Student