Q1: What new building did you move into?  
New Main Building at IVC

Q2: What is your discipline?  
court reporting

Q3: What is different about the new instructional spaces compared to your old areas?  
Clean, attractive, professional appearance to classrooms. Smart classrooms: projectors/computers/screens/court reporting specific “lightboards.”

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
Enrollment has not changed too much, but new students have commented that the attractive facilities played a role in their decision about which court reporting school to attend.

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
We've received 7 computer-compatible shorthand machines. These replaced old equipment but are technologically much more sophisticated than the prior equipment.

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
1. All COUR courses  
2, 3, 4: Access to the most up-to-date equipment improves students' acquisition of marketable skills, especially students who cannot afford to purchase this equipment themselves. Students are better prepared to enter the workforce. Retention rates have not been noticeably affected.

Q7: If you have smart classrooms now, how has your teaching been affected?  
We use the projectors and screens quite a lot now. We also make sound files available to students through the Thaw Space feature.
<table>
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<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>Q1: What new building did you move into?</td>
<td>New Main Building at IVC</td>
</tr>
<tr>
<td>Q2: What is your discipline?</td>
<td>MMST</td>
</tr>
<tr>
<td>Q3: What is different about the new instructional spaces compared to your old areas?</td>
<td>Current equipment within a single lab space for consistency for all MMST students. Ease of access and proximity to parking for students.</td>
</tr>
<tr>
<td>Q4: Have you seen an increase in enrollment? What do you attribute this to?</td>
<td>After moving into the new space, there was an immediate surge in enrollment directly attributed to the new lab space, and facilities.</td>
</tr>
<tr>
<td>Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?</td>
<td>Update of 6+ year old computers that function for both Mac and PC software. A new projector that has the capacity to display large formats for very complex menus and panels as well as HD content.</td>
</tr>
<tr>
<td>Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?</td>
<td>All. Multimedia cannot be taught without the current equipment required to run current software are required for student success in CTE courses for job prep. Yes. Even students with personal equipment have repeatedly chosen to work in the lab due to the equipment, thus increasing peer to peer support. Student retention had improved significantly. However, this semester had inconsistent results.</td>
</tr>
<tr>
<td>Q7: If you have smart classrooms now, how has your teaching been affected?</td>
<td>More efficient, less problems and far less student frustration from lost or damaged school work (files) as a result of computer crashes.</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
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<td>--------------------------------------------------------------------------------------------------</td>
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<tr>
<td>Q1: What new building did you move into?</td>
<td>Child Study Center at KTD</td>
</tr>
<tr>
<td>Q2: What is your discipline?</td>
<td>ECE</td>
</tr>
<tr>
<td>Q3: What is different about the new instructional spaces compared to your old areas?</td>
<td>Dedicated smart room for ECE adult learning; adjacent to CDP rooms where children learn; best of all a state of the art observation room to allow students to observe children without interfering or impacting the children</td>
</tr>
<tr>
<td>Q4: Have you seen an increase in enrollment? What do you attribute this to?</td>
<td>too early to tell - first class summer 2013</td>
</tr>
<tr>
<td>Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?</td>
<td>Smart room in CSC. Observation room with microphones linked to various areas of the classrooms that serve children allow observers to see and hear what is happening throughout the classroom.</td>
</tr>
<tr>
<td>Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?</td>
<td>3 program SLO are advanced by the ability for students to view a classroom and observe children in action using the observation room:  - Integrate understanding of the needs, the characteristics and multiple influences on development of children birth to age eight as related to high quality care and education of young children.  - Design, implement and evaluate environments and activities that support positive, developmental play and learning outcomes for all young children.  - Apply effective guidance and interaction strategies that support all children’s social learning, identity and self-confidence. No impact yet since building will not be open until Fall 2013</td>
</tr>
<tr>
<td>Q7: If you have smart classrooms now, how has your teaching been affected?</td>
<td>Smart classrooms allow for greater incorporation of visual aids into instruction. Also, I have been able to incorporate the use of Student Response System (“clickers”) that use a USB drive as a receiver for signals sent from student devices. Enables students to engage more with course content.</td>
</tr>
</tbody>
</table>
### Q1: What new building did you move into?
- Diamond Physical Education Building at KTD (including Track)

### Q2: What is your discipline?
- PE and Health

### Q3: What is different about the new instructional spaces compared to your old areas?
- More usable open space which allow[s] faculty to be more creative with their exercise routines.

### Q4: Have you seen an increase in enrollment? What do you attribute this to?
- We have seen an increase in enrollment. I believe do to the more diverse work out routines offered by the fitness instructors.

### Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?
- We received two new treadmills a few years back. These items definitely affected our learning outcomes. Many people choose to take fitness classes indoors because they don't want to be outside. Prior to this we did not have working treadmills.

### Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?
- PE 121, 125 A, 125D, 126, 127, 147, 164 and all intercollegiate teams
- Course-level success has been achieved by offering a better variety of activities in fewer courses
- Students do not have to wait for equipment and teachers have more space to provide exercise routines for the classes
- I think more students are staying in the classes because they are more interesting and provide more opportunities for students to exercise in different ways.

### Q7: If you have smart classrooms now, how has your teaching been affected?
- Having a smart classroom has made teaching less stressful because I know the equipment is going to work. I am able to load all of my lectures into moodle and can use that LMS in class with the smart classroom. It allows me to show web casts, videos etc. with ease.
| Q1: What new building did you move into? | New Main Building at IVC |
| Q2: What is your discipline? | Courtreporting |
| Q3: What is different about the new instructional spaces compared to your old areas? | New and improved |
| Q4: Have you seen an increase in enrollment? What do you attribute this to? | Slight increase. Curriculum. |

**PAGE 2**

| Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new? | Smart classroom, Projector, computer access. |

| Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way? | Cour 165, 166, 282A  
Yes better AV  
More effective presentations |

| Q7: If you have smart classrooms now, how has your teaching been affected? | See above |
Outcomes and New Facilities (Faculty and Staff)

Q1: What new building did you move into?
New Main Building at IVC

Q2: What is your discipline?
MEDICAL ASSISTING

Q3: What is different about the new instructional spaces compared to your old areas?
Modern facilities, smart classrooms, better equipped labs

Q4: Have you seen an increase in enrollment? What do you attribute this to?
I am a new instructor and didn’t teach in the old building, but the capacity of classrooms and labs were lower before. Now we count with bigger classrooms and labs and the enrollment in our classes are usually up to the max. This increase in enrollment can be due to bigger rooms and the modern equipment which create a better instructional environment.

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?
We have received:
An autoclave, office examining tables, urinalysis machine, vital signs monitors and a centrifuge. The availability of these new pieces of equipment played an important role in students’ learning and goal achievement. Exposure to modern equipment prepares students for future hands on experiences at their externship and enhances their confidence on learned skills.

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?
1 MEDA 135L and MEDA 136L. SLO’s accomplished:
For MEDA 135L: Demonstrate medical asepsis and the OSHA Standard, and Perform vital signs and anthropometric measurements
For MEDA 136L: Demonstrate and perform a urinalysis and identify normal and abnormal findings obtained on a complete urinalysis; and Demonstrate competency when using laboratory equipment
2. Students course level success improved with hands on practice and better labs
3. Student overall success and achievement has been affected in a positive way. Students are thoroughly exposed to modern equipment and supplies which make them valuable candidates for future jobs
4. Students retention rates have improved. Students are more motivated and happy to practice their MEDA skills

Q7: If you have smart classrooms now, how has your teaching been affected?
Teaching is improved. Lectures are more dynamic, visual presentations are easier and students are more engaged in their learning goals

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### Outcomes and New Facilities (Faculty and Staff)

#### Q1: What new building did you move into?
Performing Arts Building at KTD

#### Q2: What is your discipline?
Music

#### Q3: What is different about the new instructional spaces compared to your old areas?
not much. New Paint, flooring, band room is modified to have a flat floor.

#### Q4: Have you seen an increase in enrollment? What do you attribute this to?
no

#### Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?
not much yet. We just received new music stands a couple of weeks ago, and we got new conductors podiums and chairs. The music stands are new, and the podiums replace old equipment. We also got new student desks for one classroom.

#### Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?
1. All instrumental ensembles require the music stands.
2. no
3. no
4. no.

#### Q7: If you have smart classrooms now, how has your teaching been affected?
we do not have any smart classrooms - still promised, but not received.
Q1: What new building did you move into?  
Performing Arts Building at KTD

Q2: What is your discipline?  
music

Q3: What is different about the new instructional spaces compared to your old areas?  
new linoleum and paint, redone rehearsal room floor

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
no, we have seen a drop in enrollment. changing economy, higher fees.

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
so far we have not received our new equipment, except some extra music stands. we are still waiting for everything.

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
Students are still using the same run down old equipment that we have been using for the last 30 years. nothing has changed. the college and the state do not consider music to be a priority.

Q7: If you have smart classrooms now, how has your teaching been affected?  
We were supposed to have smart classrooms but no equipment has been purchased yet. we don't even have our existing audio playback equipment installed properly yet. (speakers are laying on the floor, some things were lost in the move.) I have been asking for smart classrooms for 20 years, but now I am retiring, so if they ever get installed, it is really too late for me to take advantage of them.
Q1: What new building did you move into?  
Performing Arts Building at KTD

Q2: What is your discipline?  
music

Q3: What is different about the new instructional spaces compared to your old areas?  
nothing

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
no

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
none

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
huh?

Q7: If you have smart classrooms now, how has your teaching been affected?  
n/a
Q1: What new building did you move into?
Performing Arts Building at KTD

Q2: What is your discipline?
Drama

Q3: What is different about the new instructional spaces compared to your old areas?
New floor covering, carpeting, paint job, bulletin boards, lighting equipment, audio/visual equipment. Dry erase board, washer/dryer, seating,

Q4: Have you seen an increase in enrollment? What do you attribute this to?
Currently about the same.

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?
Respondent skipped this question

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?
Respondent skipped this question

Q7: If you have smart classrooms now, how has your teaching been affected?
N/A
Q1: What new building did you move into?  
Science Math Nursing Building at KTD

Q2: What is your discipline?  
Anthropology

Q3: What is different about the new instructional spaces compared to your old areas?  
Anthropology has a new lab/class space. The classroom has tables that are more appropriate for a lab and move so it is easier to organize lab materials more easily/appropriately for station based exercises. The classroom is also a smart room.

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
No, there has actually been a decrease as there is more limited seating in this new classroom space. But a smaller number of students is better for student learning.

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
No major instructional equipment other than a new smart classroom. We have received some smaller equipment, skeleton stands which have allow us to display fully articulated skeletons with a 360 degree view point. Previously they were displayed in lockers which limited their visibility. This affected students understanding of where bones are located and how they articulate.

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
1. Demonstrate knowledge of osteology including identification of bones, major osteological features and articulation points.

2/3. Yes, with the new skeleton stands student have a a more complete understanding of the skeleton, major bones and articulation points. This has improved student success in this section of the course which has in turn raised their overall grades in the lab and lecture courses.

4. Increased student performance in this one section of the class boosts the students overall confidence which enhances overall student retention in the course.

Q7: If you have smart classrooms now, how has your teaching been affected?  
The smart classroom has allow ed me to use more interactive features in the classroom. I can access websites/videos and images of the most up to date information on human evolution, and cross-cultural data which are used to highlight important concepts and application of material for critical thinking exercises.
Q1: What new building did you move into?  
Science Math Nursing Building at KTD

Q2: What is your discipline?  
Chemistry and Engineering

Q3: What is different about the new instructional spaces compared to your old areas?  
Cleaner, more modern, better lighting and ventilation, more efficient space layout, new equipment.

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
Compared to when? In general, the answer to this question is no--enrollment has been fairly stable the past few semesters.

Q5: What major new instructional equipment has your discipline received?  
Engineering: Furnaces, benchtop tension tester, hardness tester. These were all essentially replacements of old equipment, but at the same time more modern upgraded versions.

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?

1. Most relevant program SLOs:  
--an ability to design and conduct experiments, as well as to analyze and interpret data  
-- an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

Most relevant course SLO:  
--Use standard materials testing equipment to measure material properties and evaluate processing treatments, and then write lab reports that analyze and interpret the data.

2. Yes, in two ways--(a) exposure to more modern computer-controlled instruments better prepares students for the tools they will use in upper division engineering classes and in professional settings; (b) increased efficiency of testing (due to increased number, quality, and/or basic design of lab instruments) has allowed more extensive hands-on opportunities for all students in class compared to previous semesters.

3. Yes, in essentially the same manner described in #2 above.

4. A little too early to answer this question yet, as we just finished our first semester in the new building.

Q7: If you have smart classrooms now, how has your teaching been affected?  
I have been using computer-based teaching methods for several years now, but having "smart" classrooms saves me from having to tote around my own projector and probably increases my flexibility to quickly transition from one approach to another as circumstances demand. The universal wireless in the new building has greatly improved opportunities for students to utilize internet-based resources, especially during lab classes. And greater student access to computers in many of the classrooms has expanded opportunities for incorporating new student-centered approaches into some classes.
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<td><strong>Q1:</strong> What new building did you move into?</td>
<td>Science Math Nursing Building at KTD</td>
</tr>
<tr>
<td><strong>Q2:</strong> What is your discipline?</td>
<td>Biology</td>
</tr>
<tr>
<td><strong>Q3:</strong> What is different about the new instructional spaces compared to your old areas?</td>
<td>Clean spaces. Extreme small space for office to have adequate materials for teaching and conveniently meet students</td>
</tr>
<tr>
<td><strong>Q4:</strong> Have you seen an increase in enrollment? What do you attribute this to?</td>
<td>I have not noticed any increase in enrollment</td>
</tr>
<tr>
<td><strong>Q5:</strong> What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?</td>
<td>Cleaner, more comfortable classrooms, better audiovisual equipment</td>
</tr>
<tr>
<td><strong>Q6:</strong> For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?</td>
<td>All courses SLo's require better classrooms and audiovisual equipment. I have not noticed any effect of the new facilities on items, 2, 3 and 4</td>
</tr>
<tr>
<td><strong>Q7:</strong> If you have smart classrooms now, how has your teaching been affected?</td>
<td>I can teach better using smart classrooms</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Q1: What new building did you move into?</td>
<td>Fine Arts Building at KTD</td>
</tr>
<tr>
<td>Q2: What is your discipline?</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Q3: What is different about the new instructional spaces compared to your old areas?</td>
<td>New configuration of classrooms. Much more natural light. Less electrical lighting in some areas. Many new pieces of equipment. Smart classroom capability. A reduction in space in many classrooms. No hallways or outside areas protected from the weather for student lockers or display cases or for students to congregate between classes. More noise created by ventilation system and dust collection equipment in interior and exterior instructional spaces. A reduction in the number of faculty offices.</td>
</tr>
<tr>
<td>Q4: Have you seen an increase in enrollment? What do you attribute this to?</td>
<td>No net increase in enrollment that I am aware of.</td>
</tr>
<tr>
<td>Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?</td>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>Q6: For 3-5 items listed above please answer the following:</td>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>1. What course or program SLOs require this equipment?</td>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>2. Has student course-level success/achievement been affected? How?</td>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>3. Has student overall success/achievement been affected? How?</td>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>4. Has student retention rates been affected? In what way?</td>
<td>Respondent skipped this question</td>
</tr>
<tr>
<td>Q7: If you have smart classrooms now, how has your teaching been affected?</td>
<td>Respondent skipped this question</td>
</tr>
</tbody>
</table>
Q1: What new building did you move into?  
New Main Building at IVC

Q2: What is your discipline?  
Health Science

Q3: What is different about the new instructional spaces compared to your old areas?  
Easy access, smart classroom, student seem more comfortable

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
Not really

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
Respondent skipped this question

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
Respondent skipped this question

Q7: If you have smart classrooms now, how has your teaching been affected?  
The students are more engaged in the lecture/discussion.
Q1: What new building did you move into?  
New Main Building at IVC

Q2: What is your discipline?  
Medical Assisting

Q3: What is different about the new instructional spaces compared to your old areas?  
Newer tables/chairs

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
Yes. Perhaps economy and growing interest in field

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
No new instructional equipment

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
Unsure of my SLOs and my courses were not listed in the provided link. The new building has not provided any new equipment or services so unsure of affect

Q7: If you have smart classrooms now, how has your teaching been affected?  
Some of my courses require a smart classroom to demonstrate computer software, but nothing new has taken place. Those courses that do not require a smart classroom, it has been helpful to access the internet for lecture discussion about various topics.
Q1: What new building did you move into?  
Science Math Nursing Building at KTD

Q2: What is your discipline?  
nursing

Q3: What is different about the new instructional spaces compared to your old areas?  
better

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
NA

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
new simulation lab

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
all nursing  
Yes--can accommodate more students  
Yes high satisfaction scores  
Yes--low attrition rate class of 2014

Q7: If you have smart classrooms now, how has your teaching been affected?  
don't have to set up computer each time
Q1: What new building did you move into?
Science Math Nursing Building at KTD

Q2: What is your discipline?
biology

Q3: What is different about the new instructional spaces compared to your old areas?
cleaner, larger, different, not organized yet

Q4: Have you seen an increase in enrollment? What do you attribute this to?
No—not enough time for any improvements to show via enrollment.

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?
cold water marine tank, replaced smaller tank. Have not offered marine biology yet and field biology was canceled by admin. for fall 13 so too soon to tell

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?
marine biology/field biology
n/a see above
n/a see above
n/a see above

Q7: If you have smart classrooms now, how has your teaching been affected?
all class rooms in old building had current technology for powerpoint/DVD projection. No improvements. Has been difficult getting used to changes and have lost much valuable class time dealing with technology so has had negative effect on student learning.
Q1: What new building did you move into?  
Fine Arts Building at KTD

Q2: What is your discipline?  
sculpture

Q3: What is different about the new instructional spaces compared to your old areas?  
light much better, space organization didn’t translate as we had hoped in the new building -- many problems with design and equipment installation partially due to premature move-in and shotty unprofessional workmanship.

Q4: Have you seen an increase in enrollment? What do you attribute this to?  
enrollment about the same

Q5: What major new instructional equipment has your discipline received? Please list those that have had an effect on student learning outcomes. Did this equipment replace old equipment or was it new?  
Lots of replacement equipment -- equipment is safer for students to work with

Q6: For 3-5 items listed above please answer the following: 1. What course or program SLOs require this equipment? 2. Has student course-level success/achievement been affected? How? 3. Has student overall success/achievement been affected? How? 4. Has student retention rates been affected? In what way?  
Art 180,181,280,281  
student success level improved due to new space and equipment.  
student retention rates are good

Q7: If you have smart classrooms now, how has your teaching been affected?  
computer assisted projections of images improves teaching