Curriculum Committee review
of the Curriculum sections of the 2011-2012 Full Program Reviews
May 17th, 2012

From the Curriculum Committee Minutes for the May 17th, 2012 meeting:
The Committee reviewed and responded to the Program Review Curriculum section,
which was submitted by seven programs. Sara took notes while committee members
made observation. There were two primary purposes for the review: one was to evaluate
the quality and completeness of the Program Reviews as they speak to curriculum issues.
The second reason to have member review the material was to identify needs for
support in developing curriculum and to determine if new curriculum was being
developed or significant changes were underway. The committee found some of the
Reviews excellent with considerable reflection on the curriculum. Others submissions lack content.

Sara’s notes:

Auto Collision Repair Technology:
ACRT noted that it has been incorporating hybrid technology and fully electric
vehicles into their offerings. They have collaborated with the Electronics program
to create a class to convert cars to electric vehicles. Committee members
commended the discipline for having positive goals and for staying current with
advances in technology to include more focus on hybrid vehicles.

Court Reporting:
Court Reporting has revised their degrees. Their courses are up to date. They are
reviewing pre-reqs.

Early Childhood Education:
ECE described changes in Head Start Program requirements that teachers have an
AA or BA by 2013. They are revising their Core Skills Certificate to be a Certificate
of Achievement in core skills: Teacher and are proposing a new Certificate of
achievement in Core Skills: Director. They are working on a Transfer Model
Curriculum to make a Degree for transfer. ECE described its blueprint and course
prioritization. They are updating their elective courses. They mentioned that it was
hard to know where they were. (This was addressed in Spring after the review was
submitted.) They described collaborations with ESL and Math over the last year or
two. They also stated that they have offered an online version of ECE 100, but found
that student success was not so high. Faculty are now attending training on Moodle;
however, DE is not a priority at this time.

Electronics Program:
This small program offers both solar technology courses and collaborates with
ACRT on the electric vehicle conversion course. The CC were confused because in Q.
2 it stated that content needs to be updated annually; but in Q. 6 they mention that
class content changes in the industry on a monthly basis. The committee wondered if they were able to have representative texts and current manuals with so much change.

**Environmental Landscape Design Program:**
The ELND faculty member who submitted the review stated that he planned to propose a review of their current degrees etc. as to whether or not they were part of the mission of the college. The focus has moved from Design to Organic Farming. A couple of classes lost transferability in the revision. He would like to offer a class on Mathematics for gardening, landscaping and Farming for students who need it. He also mentioned a class on construction and machinery, which is no longer offered. He mentioned several possible collaborations with MACH, ARCH and Biology.

The faculty member was present at the curriculum committee meeting and expressed the concern that the program has become too heavy on the organic side to the detriment of traditional mainstream gardening, which includes things like pesticides. Because of legislation, the greenhouse can only be used for organic farming.

He feels that there should be a balance between the two sides of gardening and farming. The county has students who are interested in farming AND in gardening. The number of jobs available in organic farming is not so high and such jobs are not particularly well-paid.

**Machine Metals Technology:**
MACH’s answers to questions were very minimal with only #6 having complete sentences. The committee asked them to be more specific. The discipline doesn’t seem to need any changes or revision because apparently nothing is changing in their field.

**Multimedia Studies:**
The committee noted descriptions of recent changes in the field of Multimedia and how they will affect their program. In 2010, they changed their specialties from Authoring, Audio and Video, and Visual Design to Authoring, Entertainment, and Design. They’ve added game design. The program has created an extensive blueprint for each of its certificates, which they attached. All courses have been updated. They are working on a class in AutoCAD as well as revisions to incorporate Mobile Web and App content and development. Possible collaborations include the creating of an Industrial Design program with MMST, MACH and ENGG. Distance Ed and hybrid classes are under development.