



**COMMUNITY • EQUITY • INCLUSION • ACCESSIBILITY**

*welcome*

COLLEGE OF  
**MARIN**

**CONVOCATION FALL 2024**

# Welcome and Introductions





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# Keynote

**Sonya Christian, Ph.D.**  
*Chancellor, California Community Colleges*





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## Vision 2030: A Roadmap for CA CCs

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California Community Colleges taking care of  
our students, our communities, and our planet



**August 15, 2024**



**Sonya Christian  
Chancellor**

-  <https://www.cccco.edu/About-Us/Chancellors-Office/Meet-the-Chancellor>
-  [sonya.christian.96](#)
-  [@sonyachristian](#)
-  [sonyachristianblog.com](#)  
[workforceandeconomicmobility.com](#)

1. **Two Campuses:** College of Marin has two campuses—Kentfield Campus and Indian Valley Campus. The Kentfield Campus, located in a picturesque area of Marin County, offers a traditional college environment, while the Indian Valley Campus in Novato provides a more modern setting with extensive facilities.
2. **Strong Transfer Program:** The college has a robust transfer program, allowing students to complete their lower-division coursework and transfer to four-year universities, including the University of California (UC) and California State University (CSU) systems.
3. **Diverse Programs and Courses:** College of Marin offers a wide range of academic and vocational programs, including associate degrees, certificates, and career education programs in fields such as nursing, automotive technology, and computer information systems.
4. **Sustainability and Environmental Focus:** The Indian Valley Campus is known for its emphasis on sustainability. It features an organic farm and garden, a solar installation that powers much of the campus, and courses focused on environmental studies and sustainable practices.
5. **Cultural and Artistic Enrichment:** The college is home to a vibrant arts program, including theater, music, and visual arts. The James Dunn Theatre on the Kentfield Campus hosts performances and events, providing students and the community with opportunities to engage in cultural and artistic activities.



# ACCJC Action Letter June 2024

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## Commendations

Commendations signify institutional practices for which the Commission believes exceed Standards. The Commission recognizes the exemplary performance of College of Marin in the following areas.

**Standard I.B.1, I.B.5 (Commendation 1):** The Commission commends the College for their robust integrated planning process, and how their six-step program review is used to inform course improvements, resource allocation, and improve equitable success and retention through sustained, substantive, and collegial dialogue.

## Compliance Requirements

None.

## Recommendations for Improving Institutional Effectiveness

None.

# New and/or Expanded Contracts, and Grants (May 2023-May 2024)

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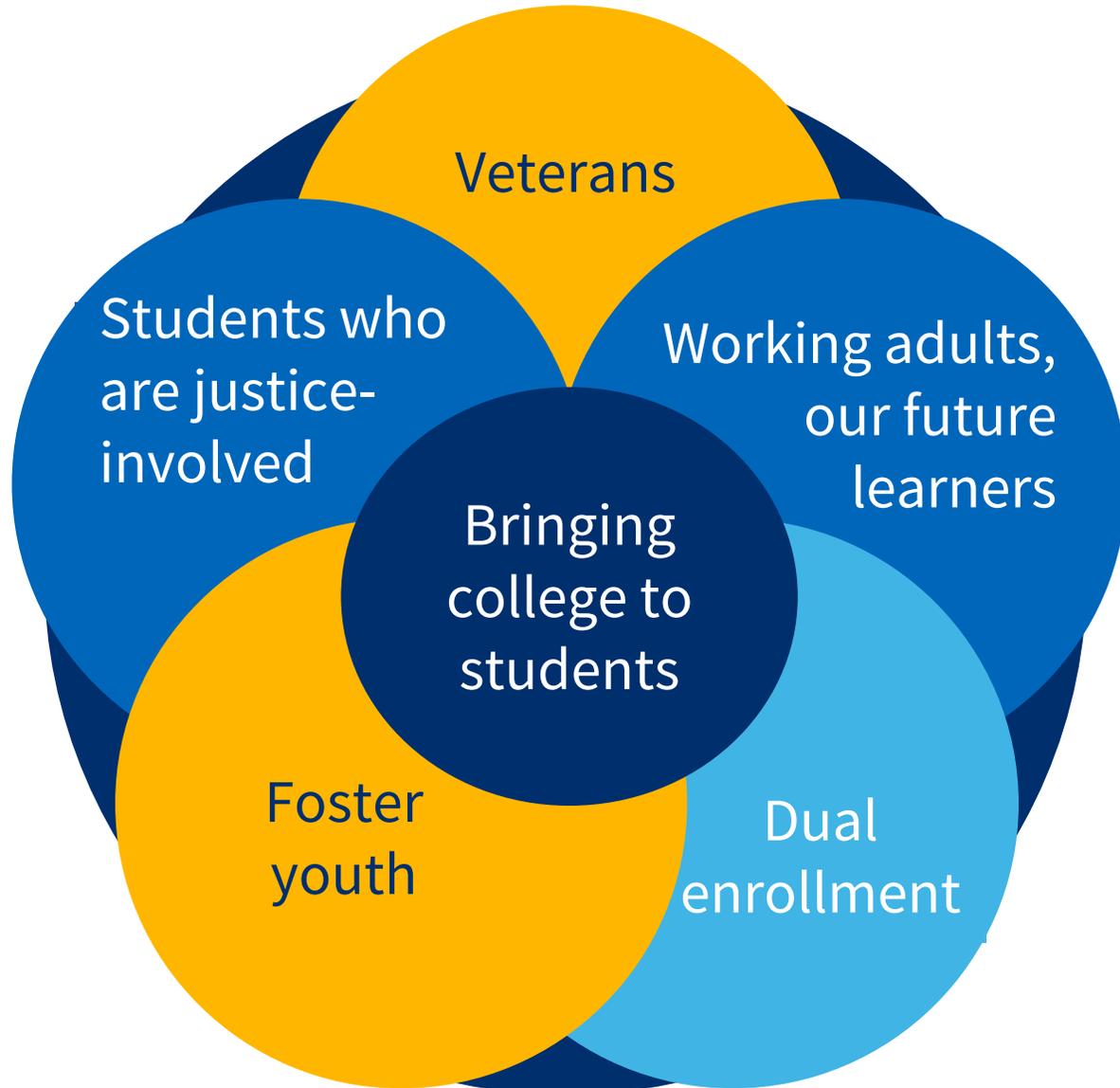
MESA Grant – \$1.85m over 6 years

Rising Scholars – \$1.54m over 6 years

ESL Healthcare Pathways – \$357k

California Apprenticeship Initiative (Teacher  
Assistant) – \$600k

# Deepening the work of Guided Pathways



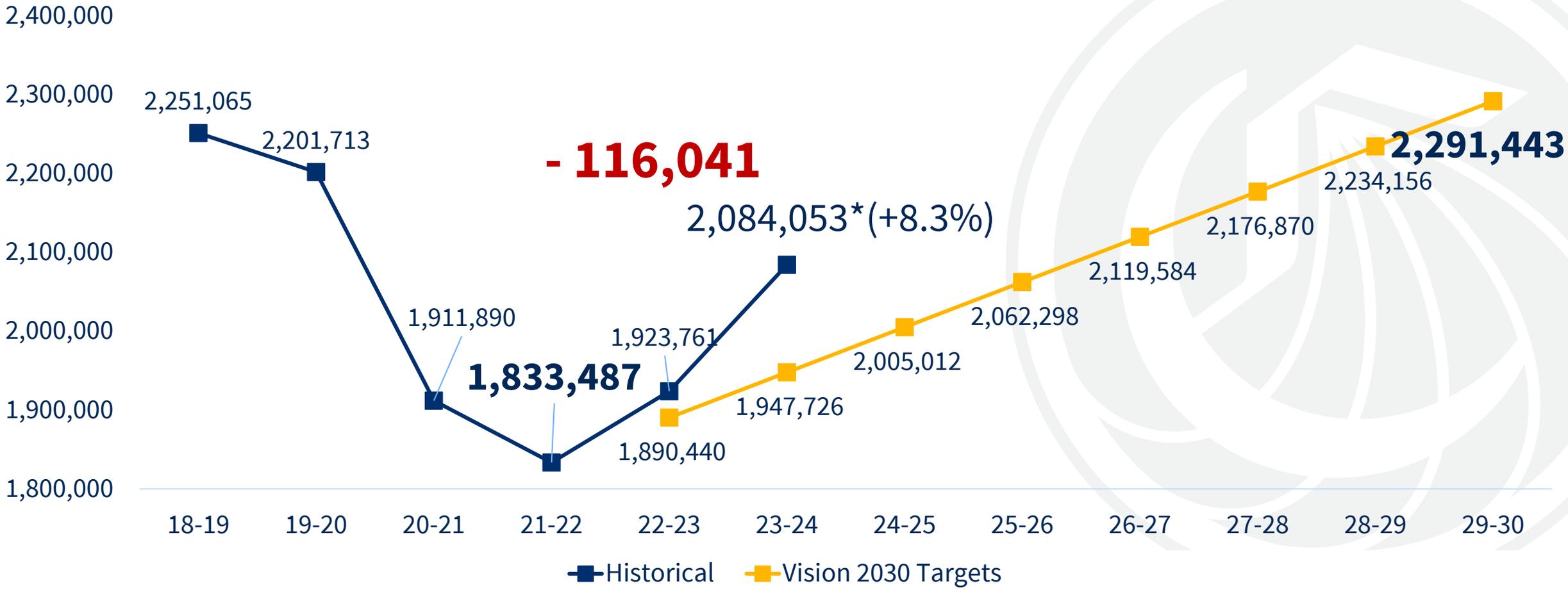
Equity in Access

Equity in Support

Equity in Success

# Access

# Outcome 4 Goal: 25% increase (or restore) in overall number of students attending a CCC



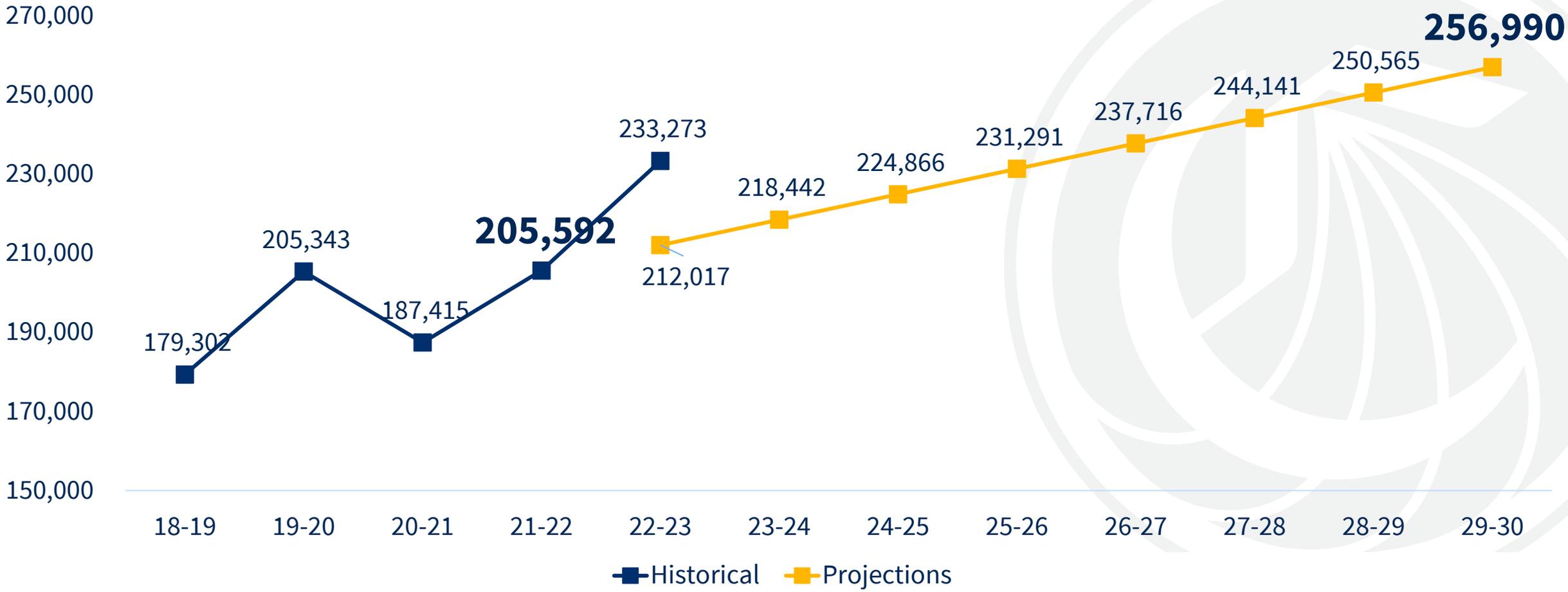
Historical data is in blue with baseline year in 2021-2022 in bold. \*2023-24 data is projected using Fall 2023 increase (in parentheses). Annual Vision 2030 targets are in yellow with target outcome in 2029-2030 in bold

# Outcome 4 Goal: 25% increase (or restore) in Black students attending a CCC



Historical data is in blue with baseline year in 2021-2022 in bold. \*2023-24 data is projected using Fall 2023 increase (in parentheses). Annual Vision 2030 targets are in yellow with target outcome in 2029-2030 in bold

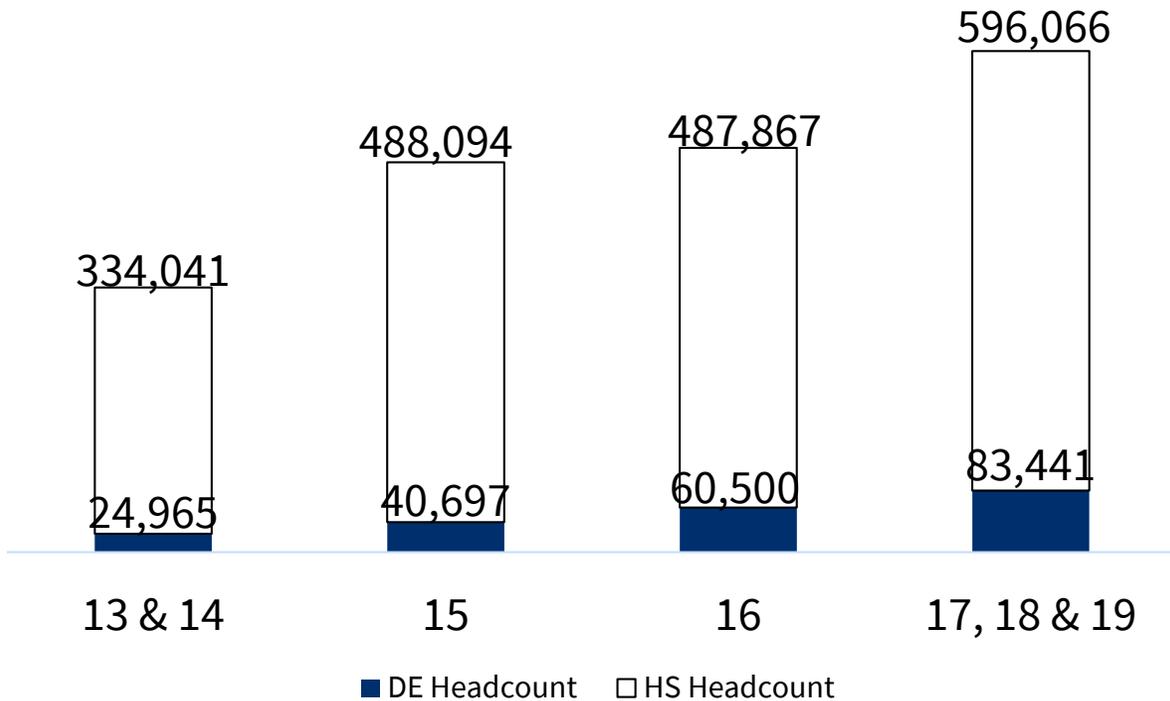
# Outcome 4 Goal: 25% increase (or restore) in dual enrollment students attending a CCC



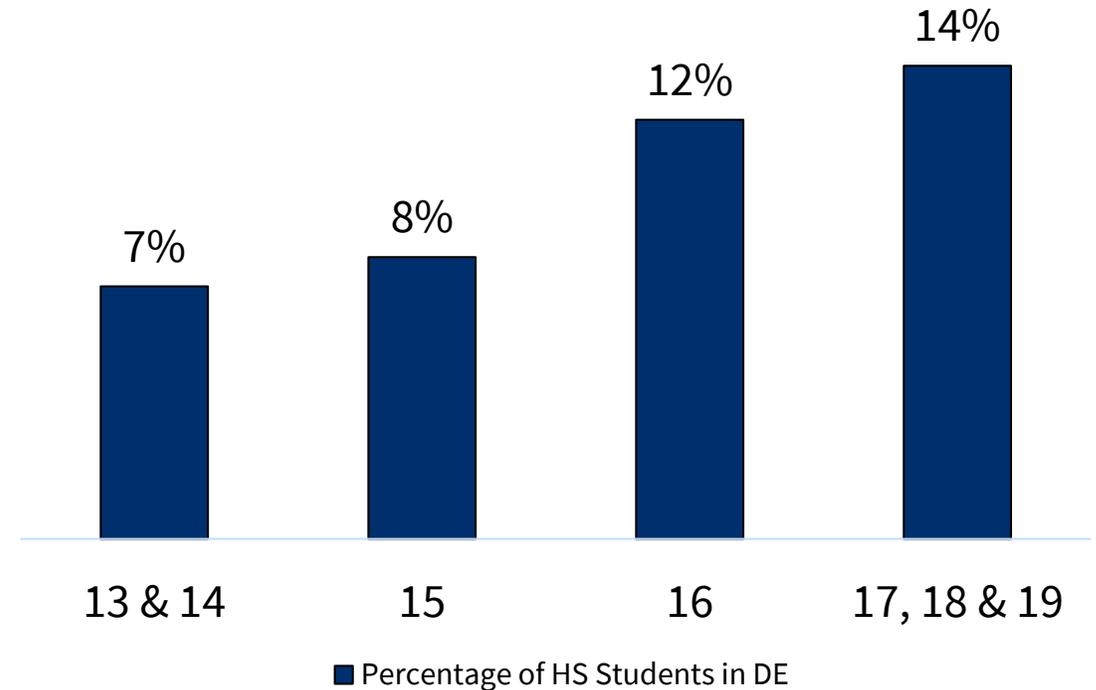
Historical data is in blue with baseline year in 2021-2022 in bold. \*2023-24 data is projected using Fall 2023 increase (in parentheses). Annual Vision 2030 targets are in yellow with target outcome in 2029-2030 in bold

# Dual Enrollment Opportunity Is Strong

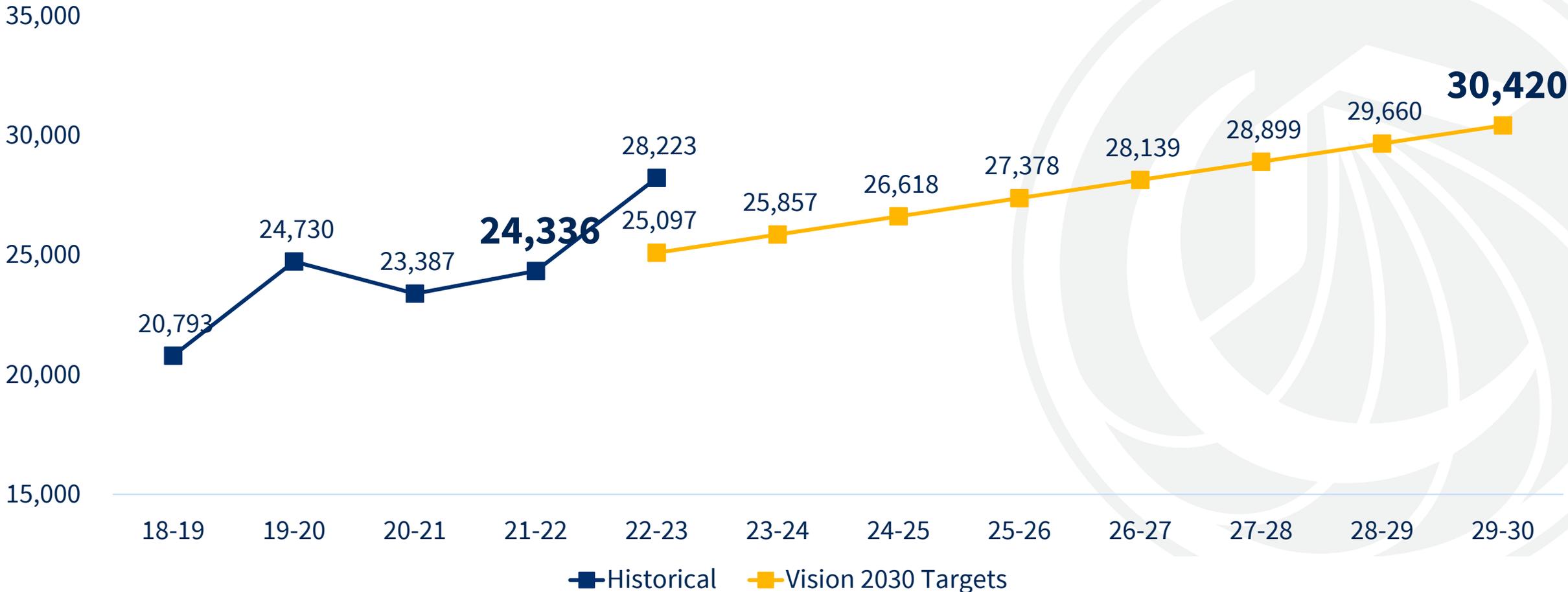
California Dual Enrollment Participation  
by Student Age | 2022-2023



Percent of High School Students  
Participating in Dual Enrollment by Age |  
2022-2023



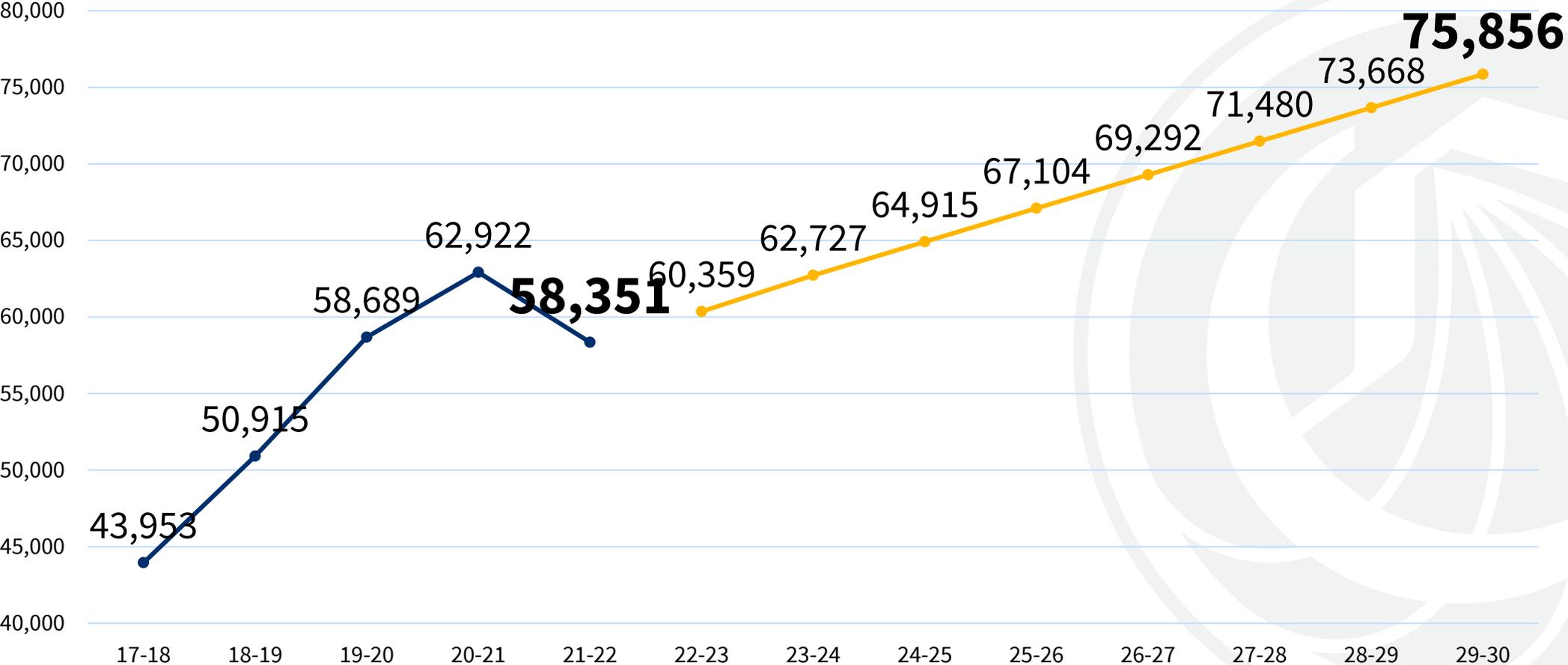
# Outcome 4 Goal: 25% increase (or restore) in number of justice-involved students at CCC



Historical data is in blue with baseline year in 2021-2022 in bold. \*2023-24 data is projected using Fall 2023 increase (in parentheses). Annual Vision 2030 targets are in yellow with target outcome in 2029-2030 in bold

# Success

# Outcome 2b Goal: 30% increase in CCC students who earn ADT



Historical data is in blue with baseline year in 2021-2022 in bold.  
Projected data in in yellow with target outcome in 2029-2030 in bold

# Strategic Direction 1: Equitable Baccalaureate Attainment

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1. All actions, policies and procedures will be enacted centering equity and inclusion and dismantling prejudice and racism.
2. Increase equitable access, success and support for: dual enrollment in degree pathway, justice-involved and justice-impacted Californians, foster youth, those with lower wages and incomes, and veterans.
3. Improve systems of access, including financial support and program mapping.
4. Increase the number of eligible students who apply for and receive federal, state and local financial aid grants, including the federal Pell Grant, the state Cal Grant and the California College Promise Grant, among others.
5. Increase flexible term structures, flexible schedules and credit for prior learning opportunities.
6. Increase credit mobility and transfer opportunities within the California Community Colleges and to the California State University (CSU), University of California (UC) and Association of Independent California Colleges and Universities (AICCU) institutions.

## Strategic Direction 2: Equitable Workforce and Economic Development

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7. Increase educational access for prospective learners of low income to enhance their socioeconomic mobility by developing a customized educational and training opportunities to them.
8. **Health care:** Expand access to health care pathway programs with particular attention to nursing, mental and behavioral health.
9. **Climate action:** Advance community college engagement with the four fields of climate practice — facilities, workforce and curriculum, community engagements and benefits, and resource development.
10. **STEM:** Expand success, access and support in science, technology, engineering and math disciplines for historically underrepresented students.
11. **Education:** Increase system capacity to decrease faculty shortages in key sectors including nursing, early childhood pathways and education.

# Strategic Direction 3: Generative AI & The Future of Learning

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12. Actively engage with the impacts of generative AI on the future of teaching and learning:

- a. Improve the student experience with the use of generative AI as well as smart analytics applied to the “big data” systems (e.g., Student Information System, Learning Management System)
- b. Modernize system technology infrastructure to support online education delivery and faculty.
- c. Develop an analysis of the impact of generative AI technology and its potential implications for teaching and learning, and take the necessary action in policy reform, systems development and practices to advance success, access and support for our students.

# Question for you?

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Given the myriad initiatives and positive outcomes the College is engaged in, how can you each—individually and collectively—further connect that work and the College to community needs in Marin and beyond?



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**Our Time is Now!**

# Group Discussion

Given the myriad initiatives and positive outcomes the College is engaged in, how can you each—individually and collectively—further connect that work and the College to community needs in Marin and beyond?

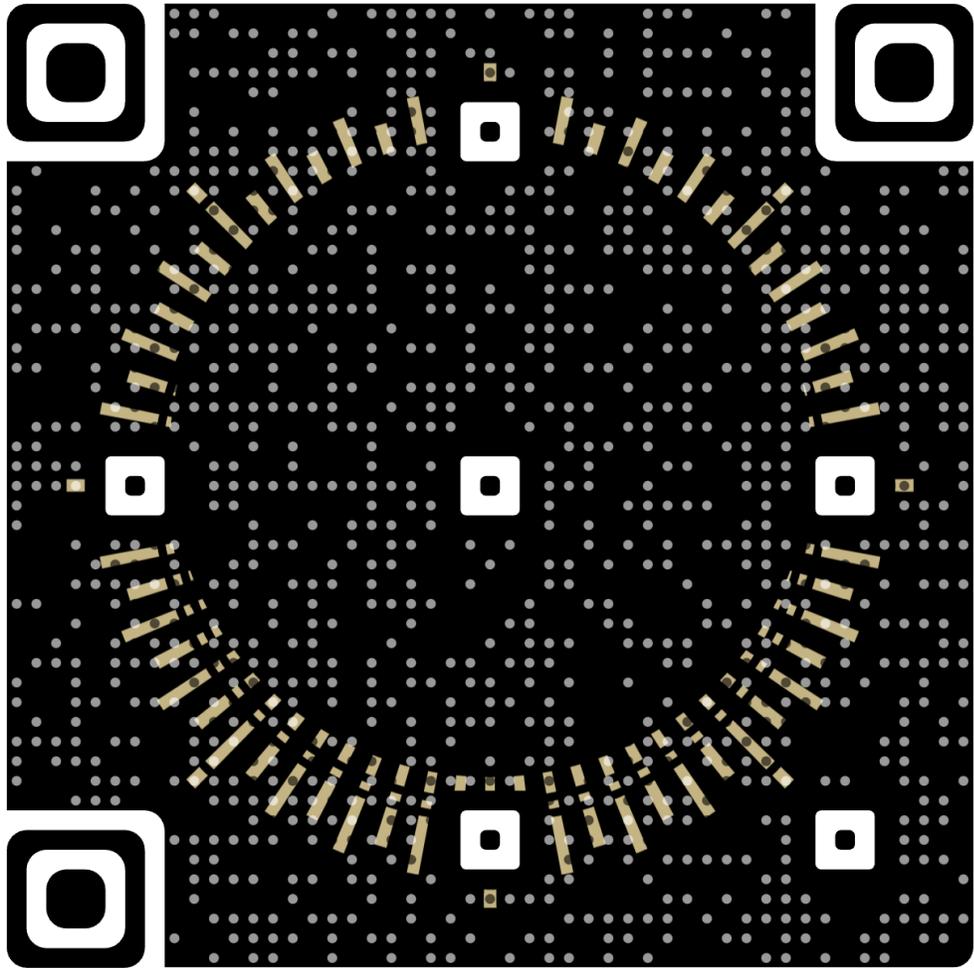


1. Discuss in groups
2. Write ideas on Post-It notes
3. Place notes on windows
4. Review others' ideas

# What's Next?

- Health and Wellness Fair, Jonas Center Parking Lot, 11:00 a.m. to 1:00 p.m.
- UPM Lunch and Meeting, Jonas Center, 12:00 p.m. to 1:30 p.m.
- Academic Department Meetings, Various Locations, 1:40 p.m. to 3:30 p.m.





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